

Missouri NEA Missouri State Board of Education Report
Notes from September 13, 2022 meeting of the Missouri State Board of Education
Missouri Department of Elementary and Secondary Education

[Agenda, Minutes, and Recordings from September 13, 2022](#) of the Missouri State Board of Education Missouri Department of Elementary and Secondary Education.

Blue Ribbon Commission of Teacher Recruitment and Retention

The members of the Teacher Recruitment and Retention Blue Ribbon Commission held their final meeting in person on September 12, 2022 in Jefferson City. They will report and make final recommendations to the board in October. Click [here](#) for update.

The goals of the commission include:

- Developing strategies that address teacher recruitment and retention.
- Providing recommendations for increasing teacher pay and improving retention.
- Addressing long term and sustainable funding for increased teacher compensation.
- Strategies to attract students in pursuing a career in education.
- Investigating the factors impacting the well-being of teachers and respect for the profession.

The commission agreed upon immediate, short-term and long-term priorities. The final details of these priorities will be presented to the State Board at the October 18, 2022 meeting.

- **Immediate Priorities**
 - Increase the starting teacher salary to at least \$38K under annual review
 - Prioritize annual funding of the career ladder program (language adjustments)
 - Support for Grow Your Own programs
- **Short-Term Priorities**
 - Establish a fund to support LEAs in providing increased salaries
 - Increase support for teacher mental health
 - Tuition Assistance for teachers
 - Encourage districts to apply for the innovation waiver in SB681
- **Long-Term Priorities**
 - Salary Supplements for filling high-need positions
 - Salary supplements for teachers with National Board Certification

Climate and Culture

Board member Kim Bailey facilitated the initial report of the Culture & Climate Work Team. The group, composed of teachers of the year, administrators, researchers, and DESE staff, has developed a comprehensive curriculum of Social-Emotional Learning standards to support the mental health and emotional needs of students and educators. Many of the group's proposals for teachers will be incorporated into the recommendations of the Blue Ribbon Commission of Teacher Recruitment and Retention: salary improvements, wellness plans, and leadership opportunities. The workgroup also recommends supports for student mental health/behavior that include best practices in discipline and prosocial education. Following an extensive, research-based review of best SEL

practices for students, the Board discussed the process of including SEL standards in MSIP 6. The group asked DESE to evaluate if the SEL standards could be incorporated into MSIP 6 and how to support those districts including the standards in their local improvement plans. The group will continue to develop implementation strategies. The complete report, including K-12 standards and supporting research, can be found [here](#).

Missouri Course Access and Virtual School Program (MOCAP)

MOCAP, previously known as Missouri Virtual Instruction Program (MOVIP), was established in 2018. MOCAP offers virtual courses for students in kindergarten through grade 12. Click [here](#) for update.

House Bill 1552, enacted in August 2022, made the following changes to the program:

- Allows full-time MOCAP students to move from their resident district and enroll in another district
- Allows state aid distribution to follow students to the host district
- Requires MOCAP programs to become attendance centers for statewide assessments and report those assessments
- Removes the resident district's approval process for full-time MOCAP students
- Possible impacts on student sports/activities eligibility for MOCAP students

DESE oversees the administration of the [MOCAP program](#) and is developing guidance for districts and families for enrollment, service plans, IDEA impacts, assessment reporting, and transfer of state aid.

Board Approves Initial Budget Requests for Fiscal Year 2024

Budget increases are anticipated due to passage of several pieces of new legislation. Click [here](#) to view requests. Requests include:

- Increased funding to the Foundation Formula for state/local aid to charter schools, enrollment requirements for virtual schools for homeschooled or non-public school students, and exemptions for weather make-up days for half day programs
- Increased funding for transportation as required to meet state statute thresholds
- Anticipated increase to teacher baseline salary
- Funding of Teacher Career Ladder program
- Funding of Grow Your Own programs
- Funding for home visits, reading literacy, workforce readiness programs, substitute teaching certification processes, review of school innovation waivers, and youth apprenticeship programs
- Funding for Imagination Library, required by statute to begin in 2023-24
- Funding for staff to support an early learning quality improvement process
- Authority to apply for School Nutrition Federal Grants and Perkins Grants
- Staffing to support Project Extended IMPACT and Missouri's Pathways for Instructionally Embedded Assessment
- Funding to subsidize fees for High School Equivalency exams
- Funding for DESE staffing in a variety of departments

In other business

Update on Learning Acceleration

Commissioner Vandeven reviewed the recent release of the National Assessment of Educational Progress (NAEP) data, commonly known as ‘The Nation’s Report Card’ on third-grade students’ performance in math and reading. Scores dropped nationally for every demographic and geographic group with significant drops for historically low-performing subgroups.

The Commissioner shared preliminary long term assessment trends from Missouri assessments, pre- and post-pandemic: younger students were more impacted than older students, math scores impacted more than English, and although all subgroups were impacted by disrupted instruction since 2019, historically low-performing subgroup gaps are widening. Students receiving on-site instruction fared better than any other instructional mode. Missouri was one of the top five states that kept schools open during the pandemic and provided on-site instruction.

Commissioner Vandeven expressed her thanks to educators and staff that worked to provide services to students during the pandemic and reviewed the ongoing DESE responses to remediating student progress. “None of this can be done without great teachers. If you look at all the external forces that are out there, the one single thing that we can do in our schools – the greatest school level factor – is that teacher in the classroom.”

Missouri’s NAEP data will be released in October.

Update on Office of Childhood

In 2021, the Departments of Elementary and Secondary Education, Health and Senior Services, and Social Services consolidated nearly all early childhood programs into the new [Office of Childhood \(OOC\)](#). During its first year, OOC has combined funding, programs, and employees; formed the Early Childhood State Advisory Council; begun development of an Early Childhood Integrated Data System; and began work on a unified rating system and professional development registry.

The Office of Childhood has adopted the following four goals:

- Expand access to high-quality programs and services
- Improve the quality of programs and services
- Strengthen community leadership
- Modernize systems and improve operations

The Board received a quarterly [update](#) on the Normandy School District.

The Board approved the notice of changes to rules:

- [Updates to the First Steps program](#) to include the Office of Childhood and aligning program processes to state and national standards.
- [Updates to the family childcare home licensees](#): exemptions, training requirements and a new professional development system.
- [Updates to group childcare home and center licensees](#): orientation and training requirements

to align with the new professional development system.

- [Updates to the Audit Policy and Requirements](#): provides clarity on terminology, incorporates federal references, and updates the review responsibilities.

The next meeting of the Missouri State Board of Education will be held on October 18, 2022. If you have any questions or suggestions, please contact Samantha Hayes or Rebeka McIntosh at 800-392-0236 or email Samantha.Hayes@mnea.org or Rebeka.McIntosh@mnea.org. Details of state board agenda items can be found [here](#).

Respectfully submitted,

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