Preliminary statewide MAP and EOC 2018-19 assessment data remains relatively flat.

An overview of English language arts and mathematics performance on the 2018-19 grade-level and end-of-course assessments were presented to the board. The number of students who scored advanced and proficient levels for both ELA and MA averages remain in the mid-40% range. This year’s data will be used to set performance expectations for science. Subgroup performance remains flat. The social studies and personal finance piloted assessments will be implemented in 2019-2020. Access the complete report at: https://dese.mo.gov/sites/default/files/MAPandEOCReportELAandMath2019.pdf

The commissioner’s Educational Policy Committee recommends a “vision for the future of education in Missouri.”

The committee selected topics related to Governor Parson’s focus on infrastructure and workforce development. The Committee identified six foundational topics and a series of action steps for each.

- Building the workforce through early childhood education
- Teacher preparation, recruitment and retention
- Workforce development and tomorrow’s economy
- Innovative and flexible school structures
- Using data systems
- Redesigning accountability systems

The recommendations, presented by Senator David Pearce, included a summary of the Missouri education landscape and a review of relevant national trends, policies, and best practices. One goal of the report is to identify who can address each issue? Is action needed by local school boards, the legislature, the governor, or DESE? The State Board of Education plans to use these recommendations to prioritize goals and develop specific next steps. No discussion of setting priorities occurred at this meeting. Access the complete report at: https://dese.mo.gov/sites/default/files/CommissionerEdPolicyCommittee8-19.pdf

Evaluation process for charter school sponsors is updated.

Missouri charter school law requires each charter sponsor to comply with all state requirements for each school it sponsors. Each sponsor is required to be evaluated every three years, or at any time for cause. The evaluation consists of a thorough review of policies and procedures, sponsor performance and decision-making, and the monitoring of sponsored schools. DESE improved the evaluation process to include how the sponsor handles schools that fail to meet standards set in law or in contract. Access the complete evaluation process and timeline at: https://dese.mo.gov/sites/default/files/CharterSponsorEvaluation_Aug_2019.pdf
New Prekindergarten Program Standards allow districts to contract with outside groups.

House Bill 604 allows any school district or charter school reporting children ages 3 to 5 for calculation in their average daily attendance to contract with outside providers for preschool student programs, as long as the programs meet standards. Because the new law goes into effect August 28, the Prekindergarten Program Standards were approved as an emergency rule to go in effect immediately. The rule changes will also be open for public comment, and changes could be made as a result.

The emergency rules require:

- All staff to undergo background checks;
- Teachers to have appropriate areas of certification;
- Teacher assistants to hold an associate’s degree in early education or child development, or sixty college hours with a minimum of nine college credit hours in child/family related courses;
- Teacher-to-child ratio of 1-to-10, maximum class size of twenty;
- Implementation of developmentally appropriate curricula aligned with early learning standards and approved by DESE;
- Programs to use a developmentally, culturally and linguistically appropriate, authentic and valid general development and social/emotional screening tool and summative assessment, with information used for educational purposes.
- Programs to be accredited by Missouri Accreditation of Programs for Children and Youth within ninety days of a fully executed contract.

When comments open for public comment, Missouri NEA will request encourage the submission of comments in support of the teacher certification and class size requirements, as these may attract comments against their adoption.

In other business, the board:

- Received a report on the $6.5 million competitive federal Preschool Development Grant on birth to five (received in March 2019) to update its strategic plan and to facilitate collaboration and coordination among early childhood care and education programs.
- Appointed Jaime Sadich, Principal, Raytown C-2 Central Middle School, to the Missouri Advisory Board for Educator Preparation (MABEP)
- Appointed Bart Washer, Missouri Association for Career and Technical Education (MoACTE) and David Besgrove, Missouri Association of School Personnel Administrators (MOASPA) to MACCE
- Extended resolutions of appreciation to Richard Sullivan, Richard Gaines, Darnetta Clinkscale, Melanie Adams, and Cedric Portis for their service on appointed boards of education in St. Louis and Normandy.
- Approved changes to rules for substitute certificates. Language about local approval was removed as the state now issues these certificates and the language requiring professional development for certificate renewal was clarified. No public comments were received.
- Appointed Karen Pierre to serve on the Joint Executive Governing Board for Normandy Schools Collaborative through June 2020. Pierre lives in the district. She retired from the University of Missouri-St. Louis, where she served as community relations director.

The next meeting of the Missouri State Board of Education will be on on September 17, 2019. If you have any questions or suggestions, please contact Rebeka McIntosh or Ann Jarrett at 800-392-0236. Details of state board agenda items can be found at http://dese.mo.gov/state-board-education/agendas-minutes.

Respectfully submitted,
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