

## **Missouri NEA Missouri State Board of Education Report**

*Notes from February 19, 2019 meeting of the Missouri State Board of Education  
Missouri Department of Elementary and Secondary Education*

The State Board of Education held a public hearing on Computer Science Standards. The leaders of the K-12 work groups presented their report to the board. They have held two face-to-face meetings in November and December, and a virtual meeting in January. The workgroups wrote new Computer Science Standards and are now writing the crosswalks with science and math standards to make it easier to imbed the computer science standards. The comment period for the standards are February 19-March 11. There was one public comment from a teacher at the Macon Area Technical Center. He stated, "Please do not turn computer science into an AP course. This will cause students that are not on a college track to not take courses at which they would excel." He added that many of his former students with a high school diploma have been employed in high paying jobs. Also, most of the students at the tech center are not college bound students but have the job skills necessary to land excellent paying jobs in the computer tech industry.

### **2018 K-12 Annual Performance Report**

More local education agencies (school districts or charter schools) earned points in the accredited range, even though the number of students who scored proficient or advanced in the new, more rigorous English language arts and math assessments dropped. Because of a state statute that Missouri NEA members helped pass a few years back, districts cannot have their classification lowered the year after a new test. Due to the new testing, DESE made two adjustments. They recalculated status targets and implemented a hold harmless transition when needed by using 2/3 of previous score plus 1/3 of the 2018 score. The board is expected to make classification decisions, which are based on three years of data, later this spring.

Other points of interest about the K-12 APR:

- This year's state assessment scores established the baseline to measure future growth of math and ELA scores.
- The federal definition of a graduate changed this year, and the new, more restrictive definition was used. Students who graduate based solely on IEP goals do not meet the federal definition. This is less than 1% of students statewide.
- The graduation rate continued to increase.
- More students took at least one AP course before graduation.
- Science scores were not included as the 2018 state science test was a field test.

### **2018 Annual Performance Report-Educator Preparation Programs presented**

Ninety-four percent of Missouri's approved certification programs for teachers and school counselors are in the accredited range. The Annual Performance Report for Educator Preparation Programs is based on the Missouri Standards for the Preparation of Educators. The goals of this system of accountability are:

1. Continuous improvement of EPPs
2. Annual data on quality of programs to the public
3. Accreditation of certification areas by EPPs

There are 388 approved certification programs reporting at least one candidate and 72 approved certification programs that meet the public reportable “N” size of >10 candidates over a five-year period.

### **Status update on the Transitional School Board of St. Louis**

The authority of the transitional board governing St. Louis Public Schools is set to expire on June 30, 2019. The state board of education plans to decide what action to take about the governance of Saint Louis Public Schools this spring. The state statute governing St. Louis is silent on transition from a state appointed board back to an elected school board. Richard Sullivan, president of the state appointed board, Dorothy Rhode-Collins, president of the elected board, and Dr. Kelvin Adams, superintendent of St. Louis Public Schools presented an update on transition planning.

In late 2017 there were three public meetings to discuss the transition from the state appointed school board. Three options were presented and discussed at the public meetings.

1. Transition to a traditional elected school board
2. Stay with the appointed school board
3. A hybrid of elected and appointed members

The public overwhelming wanted to go back to a traditional elected school board. Saint Louis has continued to elect a school board though they do not currently have authority. The elected board has completed the state required school board training, an additional 50 hours of board training and held mock school board meetings as a part of the training process.

Dr. Adams credited the community and staff for district improvements and shared the following information on gains the St. Louis Public Schools have made since the 2007-2008 school year.

	2007-2008	2017-2018
Graduation Rate	54.7%	79.3%
Attendance	88.6%	93.9%
ACT Scores	16.1	16.7
Pre-School Enrollment	1142	2100
Student/Teacher Ratio	18:1	16:1

### **In other actions the board:**

- Rescinded Rule 5 CSR 20-100.120, Advance Placement, Dual Credit Course, and International Baccalaureate Fee Payment Programs. This rule was in place during the time of a federal grant to cover the fees. It is no longer funded.
- Amended for clarity Rule 5 CSR 20-100.190, Graduation Requirements for Students.
- Amended Rule 5 CSR 20-100. 260, relating to charter sponsorship. The amendment revised language to improve the Standards for Charter School Sponsorship to align with recent legislation.
- Amended Rule 5 CSR 20-100.330, relating to the Early Childhood Development Act. Removes the manual from the rule and makes it a separate document. The rule now will only include the Early Childhood Development Standards.
- Amended Rule CSR 5 20-300.110, relating to the Missouri State Plan Part B of the Individuals with Disabilities Act. Part B refers to the portion of IDEA related to serving students ages 3-21. Based on public comments, the department did **not** add proposed restrictions that would require paraprofessionals to work with students in the line of sight of a certified educator.

- Amended Rule 5 30-261.010, Requirements for the Operation of School Busses. Physicals will now only be required every two years, not every year.
- Approved publication in the Missouri Register for public comments to rescind Rule 5 CSR 20-500.110, Standards for Vocational Rehabilitation. The enactment of the federal Workforce Innovation and Opportunity Act of 2014, and the Act's corresponding federal regulations rendered the Vocational Rehabilitation standards either outdated or obsolete.

**In other business, the board:**

- Heard a summary report of the Governor's proposed budget. The Governor's budget request includes \$61 million increase for the school foundation formula, \$10 million increase for school transportation, \$3 million increase for early childhood education and an increase for Parents as Teachers.
- Delayed discussion of the draft Missouri School Improvement Program 6 standards. Board President Shields asked members to read the MSIP standards draft for later discussion.

The next meeting of the state board of education will be March 26, 2019. Missouri NEA will be there! If you have any questions, contact Brent Fullington or Ann Jarrett at 800-392-0236. Details of state board agenda items can be found at <http://dese.mo.gov/state-board-education/agendas-minutes>.

Respectfully submitted,  
Brent Fullington, Vice President, MNEA  
Ann Jarrett, Teaching and Learning Director, MNEA

[Brent.Fullington@mnea.org](mailto:Brent.Fullington@mnea.org)  
[Ann.Jarrett@mnea.org](mailto:Ann.Jarrett@mnea.org)