

Missouri NEA State Board Report

*Notes from August 2, 2016 joint meeting of the Coordinating Board of Higher Education and the Missouri State Board of Education
Missouri Department of Elementary and Secondary Education*

Brian Fogle, chair of the Coordinating Board of Higher Education (CBHE) called the joint meeting to order. Charles Shields, president of the State Board of Education, gave opening remarks explaining the benefit of the yearly joint meeting. The meetings give both boards a better understanding of their work and the commonality both boards have in their role in preK-12 and higher education.

Missouri Advisory Board for Educator Preparation annual report

MABEP is collaboration between preK-12 and higher education established by state statute. Members of MABEP are appointed by the commissioners of the Missouri Department of Higher Education (MDHE) and the Department of Elementary and Secondary Education (DESE), the State Board of Education and the Coordinating Board of Higher Education. MABEP has five goals—Improve quality of teacher preparation, promote best practices and standards, increase educator effectiveness, disseminate information to constituents and collaborate. Significant actions taken by MABEP in 2015-2016 were:

- Actively contributed to the Missouri Transforming Educator Preparation work.
- Provided input to the Missouri Equity Plan.
- Recommended qualifying scores for all content area assessments for teacher candidates.
- Recommended new design for the Annual Performance Report for educator preparation programs.
- Recommended qualifying scores for the new performance assessments for teacher candidates.

Missouri Transforming Educator Preparation report

MoTEP is a collaborative group of education professionals working on continuous improvement in teacher preparation programs. Half of the group is preK-12 educators and half is from higher education. The committee has been meeting for ten months. Ann Jarrett represents Missouri NEA on the MoTEP stakeholder feedback committee. MoTEP's goal is to create systems that offer the best opportunity to put successful teachers in the classroom. One way to accomplish this goal is to develop better partnerships between preK-12 and higher education.

Teacher shortages in rural and urban areas can be addressed through a “Grow Your Own” program, an idea brought to DESE by Missouri NEA during equity plan discussions. Research shows sixty percent of teachers teach within twenty miles of where they graduated from high school. The idea is to recruit 2-3 students per high school per year who are interested in becoming teachers. Students work with the counselor to schedule high school education career pathway courses. The Community Foundation of the Ozarks gives scholarships to high school students in rural areas with the stipulation they come back and teach in that rural area for a specific number of years. The program has a 95% placement rate. Educators Rising is another aspect of Grow Your Own programs. Educators Rising is the career and technical student organization for the education career pathway, or it can be an extracurricular club. Missouri NEA is the state coordinator for Educators Rising. Find out more at www.educatorsrising.org, or contact Ann.Jarrett@mnea.org.

Missouri Economic Research and Information Center (MERIC)

MERIC provides long-term and short-term labor market data for the nine regions in Missouri. The short-term data includes the total number of job postings in the state and the industries with the most job openings. Over three-fourths of the openings were permanent, full-time positions. The data also includes education and skills required for the jobs posted. The postings are updated every other month. The long-term data is a projection of job growth over a ten-year period. This includes openings created by new job growth as well as those created through retirement, turnover or transfer to other occupations. The data provided by MERIC is used by career technical education and higher education to create courses to meet potential job opportunities for students. It is available for teachers to share with students.

Career Technical Education Advisory Group

Eddie Stevens, associate vice president of CTE, Crowder College, explained their CTE program. The Crowder College campus services 400 high school students taking dual enrollment CTE courses. Students come from high schools in the Neosho, Seneca and Diamond, Missouri areas. Crowder College uses its staff to train and mentor high school teachers to become certified in the dual enrollment classes taught, with some earning a national certification. High school students taking the dual enrollment CTE classes are provided textbooks and supplies free of charge through a federal Perkins grant.

Crowder College uses the data provided by MERIC to offer programs to prepare students for potential job opportunities in Southwest Missouri. The home health care profession is one example of course work development using MERIC. At any given time there are 80 job openings for home health care professionals in Southwest Missouri. Another example is that high school seniors can complete the first year of coursework in a licensed professional nurse program.

Ideas for future joint work

Dr. Margie Van Devon, commissioner of education and Dr. Leroy Wade, interim commissioner of higher education, agreed on the need for both departments to work together to understand each other's position on education in order to better meet the needs of students. Dr. Wade suggested that there might be a need for the two departments to work together and develop an education plan. The plan could coordinate efforts to meet the educational needs of students pre-K through higher education in the 21st century.

The next meeting of the state board of education will be August 9, 2016. Missouri NEA will be there! If you have any questions, contact Brent Fullington or Ann Jarrett at 800-392-0236. Details of state board agenda items can be found [at http://dese.mo.gov/state-board-education/agendas-minutes](http://dese.mo.gov/state-board-education/agendas-minutes).

Respectfully submitted,
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