

Missouri NEA MACCE Report

*Notes from the April 3, 2017, meeting of the
Missouri Advisory Council for Certification of Educators
Missouri Department of Elementary and Secondary Education*

MACCE deals with two requests for ex-officio seats

MACCE received a formal request from School Social Workers Association of Missouri for an ex-officio seat on MACCE. Since there was no one present to answer questions, members voted to table consideration of the request until their next meeting. Members also requested that SSWAM be invited to the next MACCE meeting to answer questions. Kathy Steinhoff, MNEA member, asked that questions be submitted ahead of time so that SSWAM can prepare their answers. Social workers are licensed through the Board of Healing Arts and do not hold a certification from DESE.

The Missouri School Counselors Association requested that their ex-officio seat alternate years with the Missouri Association of School Psychologists. After some discussion, MACCE members asked that the Missouri Association of School Psychologists make a formal request for an ex-officio seat.

Final school psychological examiner certificate subcommittee report presented

Larry Reiter, subcommittee chair, presented MACCE with the final report on school psychological examiners. The report updated terminology and services of school psychological examiners. The subcommittee petitioned 10 school districts asking what their requirements were for a school psychological examiner. Districts felt the examiners were well qualified to perform their duties. Based on the responses from the districts the subcommittee did not recommend a content assessment be added as a certification requirement. The school psychological examiner is an add-on certification, not a stand-alone certification. MACCE approved the final report on school psychological examiners for submission to Commissioner Vandeven for approval.

Teacher Job Workforce Report

- The number of people entering educator preparation programs is at its lowest point in 40 years.
- Since 2009, enrollment in educator preparation programs has declined by 22% in Missouri, and 36% nationally.
- The average starting teacher salary in the U.S. is \$36,141. In Missouri, it is \$30,064. In 2013 Missouri ranked 48th in average teacher salary. Eighty-two school districts in the state pay below the \$30,064 average.
- Teachers make 68% less than their non-teacher counter parts with the same education and job type.
- Nationally the attrition rate for teachers is 8%. In Missouri the rate is 11%. Reducing the attrition rate by 4% would eliminate teacher shortages.

DESE believes the data shows that if we can fix attrition we can end shortages. To this end, DESE is pursuing the following:

- School leadership development
- High quality teacher education

- Encouraging districts to start Grow Your Own programs, in which Educator Rising can play a role.

Missouri Educator Gateway Assessment

MACCE reviewed assessment data from August 2016 - February 2017 to determine any recommendations on changes to the assessments' cut scores. The data reviewed showed first attempt, best attempt and all attempts for the past three years. MACCE reviewed the Missouri Content Assessment, Missouri Performance Assessment (video and non-video) and the Missouri School Counselor Performance Assessment. MACCE made no recommended changes to any of the cut scores. On June 13, the state board of education will vote on the cut scores.

Annual Performance Report for Educator Preparation Programs

The APR-EPP is part of Missouri's model for continuous improvement of all educators. EPP evaluations are reported as one of four performance levels. Performance levels are based on content assessment pass rates, content course work GPA, first year teacher surveys and principal surveys of first year teachers.

Alternative Measure of Content Expertise

Currently teacher candidates must meet grade-point average requirements and pass the Missouri Content Assessments to earn a Missouri teaching certificate. The GPA requirements are: 2.75 cumulative GPA; 3.0 GPA in the content area; and 3.0 GPA in professional courses.

When these standards were adopted, the rule included the option of an alternative measure of content expertise for candidates who miss the 3.0 GPA in content area. The concern was that a 3.0 is difficult for science and math areas due to the more competitive design of some courses. This alternative measure would create an option for candidates who have a GPA in their content area between 2.75 and 2.99 and are completing their educator preparation in the fall of 2017 and beyond. MACCE recommended that candidates with a 2.75-2.99 GPA in their content area must score a +1 standard deviation on the Missouri Content Assessment and any subtests to meet certification requirements.

Other Business

- MACCE members received a copy of the new Mentoring Standards and the Beginning Teacher Assistance Program passed by the State Board of Education.
- MACCE approved the formation of an ad hoc committee to review 5CSR 20-400.320 requirements for alternative certification in order to clarify Section A language: "closely allied field of desired certification."
- Meeting dates for 2017-2018:
 - September 11, 2017
 - December 4, 2017 (inclement weather December 11)
 - February 5, 2018 (inclement weather February 12)
 - April 9, 2018

Respectively Submitted,

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