As we prepare for the 2020-21 school year, we know addressing the global pandemic requires flexibility.

Our plans are multi-faceted and aim to deliver as many in-person instruction days as we can safely provide, reinforce our learning environments with additional health and safety measures, utilize back-up plans for when all or some of our school community cannot meet safely and provide alternative options for families who for medical or personal reasons need to learn outside of buildings this year.

Whether we are learning from home or in our school buildings this fall, know that the following principles will serve as our roadmap as we prepare for the 2020-21 school year:

1. In-Person Option
   The district flows between three instructional models that aim to offer in-person instruction in the way public health officials believe will keep students and staff the safest at the time. Depending on public health guidance, LSR7 will select which instructional model from which all LSR7 “in-person” students will learn.

2. All-Online Option
   Whether it be for medical reasons or personal choice, this option is for families who feel their child will be best served through an all-online environment that allows them to learn from home.

3. Hybrid Option
   Students will be assigned to A or B groups that attend school in-person two days a week on a Monday/Tuesday or Thursday/Friday schedule. All students receive instruction virtually on Wednesdays and complete independent work at home for the two remaining days. On Wednesdays, buses and buildings will be deep-cleaned and sanitized.

To address the unknown ways COVID-19 will impact our school community this fall, LSR7 has prepared multiple scenarios to provide learning, in addition to developing an all-online option for families.

This fall, parents will choose between two options.

1. In-Person Option
   - The district flows between three instructional models that aim to offer in-person instruction in the way public health officials believe will keep students and staff the safest at the time.
   - Depending on public health guidance, LSR7 will select which instructional model from which all LSR7 “in-person” students will learn.

2. All-Online Option
   - Whether it be for medical reasons or personal choice, this option is for families who feel their child will be best served through an all-online environment that allows them to learn from home.

Full-Time In-Person
   Students receive traditional instruction in school buildings each day that have been reinforced with health and safety protocols to limit risk for students and staff to the greatest extent possible. LSR7 schools create as much space and physical distancing expectations while in buildings.

Hybrid*
   - Students will be assigned to A or B groups that attend school in-person two days a week on a Monday/Tuesday or Thursday/Friday schedule.
   - All students receive instruction virtually on Wednesdays and complete independent work at home for the two remaining days.
   - On Wednesdays, buses and buildings will be deep-cleaned and sanitized.
   - *Per Jackson County Health Department Guidance

Virtual*
   - Students will receive instruction virtually, accessing learning and assignments using district-issued Chromebooks and Schoology.
   - *Per Jackson County Health Department Guidance

R-7 Online Academy
   PK-12 elementary and secondary programs will be offered through an expanded R-7 Online Academy. In-person extracurriculars are still available.
   - Grading/Instruction mirrors in-person model; delivered through Schoology and/or Edgenuity.

The district will give families another opportunity to declare whether they would like to opt-in to the in-person or all-online pathways this semester from Aug. 7-10. Find the declaration form in the PowerSchool parent portal.

To the Reader: This document should be read with caution as it is a guide for LSR7 decision-making in response to COVID-19 and changing directives from local, state, and federal officials. This plan is a roadmap, knowing that orders and guidance will change. As we have seen in the last several months, there may be circumstances that we cannot predict which will require the district to adjust based on new information.

LSR7 2020-21 School Year

The Health Department says we’re experiencing significant community spread and opening our schools to our full student body is not safe. LSR7 is preparing to implement the following scenarios and will make a final decision on Aug. 25.

Virtual
   - If significant community spread continues

Why: With the first day of school now Sept. 8, 2020 for both in-person and R-7 Online Academy students, we will continue to communicate with the Jackson County Health Department throughout the month of August.

Unless there is a significant improvement in community spread in the next few weeks, we will begin the school year by providing virtual instruction for all grade levels.

In-Person
   - Grade levels will not necessarily move to in-person learning at the same time.

Grades PK-3: In-Person Learning Model

Why: Public health guidance indicates that children under 10 do not transmit COVID-19 as effectively as older children and adults. We also know that our youngest students are not developmentally ready for self-guided work and that social distancing measures are easier to implement at an elementary level.

In an effort to safely meet the instructional needs of our youngest learners:

• All PK-3rd grade students report to school each day.
• Class sizes are maintained around 18 to make social distancing possible.
• Handwashing and other health protocols are built into the school day.
• Students and staff meet mask-wearing and social distancing expectations.

Grades 4-12: Hybrid Learning Model

Why: Health data suggests that young people are contracting COVID-19 in higher numbers and can transmit the illness to adult populations. A hybrid model will allow students to receive some in-person instruction and help reduce class sizes, promote social distancing and provide greater protection for staff members until we can learn safely in our buildings full-time again.

• Students are divided into A and B groups based on their last names. Siblings will be grouped together.
• “A” group receives in-person instruction on Monday/Tuesday; “B” group on Thursday/Friday.
• On Wednesdays, buildings and buses are deep-cleaned and sanitized while students receive virtual instruction from home.
• Students complete independent work from home on two remaining days.
• Students and staff meet mask-wearing and social distancing expectations while in buildings.

For more information, visit Lee’s Summit R-7 Schools’ Roadmap to Reopening page. Parents can also find the declaration form in the PowerSchool parent portal for the grade level they choose.

As a community, we have the opportunity to contribute to our safe return to school this fall. LSR7’s #Back2School page includes important information and resources for parents and students. Thank you for working alongside us to provide a safe and healthy environment for the 2020-21 school year.
Defining Our Fall 2020 Instructional Models

Instructional Model Definitions:

In-Person: Face-to-face learning is an instructional method where course content and learning material are taught in-person to a group of students. This allows for a live interaction between a learner and an instructor.

Hybrid: A blended approach to traditional education in which grade-level cohorts are divided into two groups (A & B). Each group receives two days of in-person instruction (i.e. M/T and Th/F), two days of independent practice from home and a fifth day of virtual instruction (W) with access to an instructor from home.

Virtual: This is most commonly thought of as distance learning where the teacher delivers the district’s curriculum, content and learning material through the use of internet technology. When we refer to “virtual” learning, we mean learning that is delivered electronically because we are not able to meet in-person.

Online/R-7 Online Academy: Online instruction is a formal educational process in which a pre-designed curriculum is provided. The instruction occurs when the learner and the instructor are not in the same place and internet technology is used to provide a communication link among the instructor and students. When we refer to “online” learning, we are referring to our R-7 Online Academy program.

What factors will LSR7 consider to move to in-person instruction?
We will collaborate closely with the Jackson County Health Department in considering when we can learn in our buildings at partial or full capacity. While the JCHD has not created gating criteria or a matrix regarding return to in-person instruction, leaders have shared that they will consider a broad scope of information, including cases per 1000, hospitalizations, testing, community outbreaks and positivity rates, as they provide guidance on learning in-person.

What factors will LSR7 consider to move to all-virtual instruction?
Public health officials have determined that the Kansas City metro area is experiencing significant community spread due to reported cases and positivity rates. Officials recommended that the district delay starting school until Sept. 8 to see if conditions improve. Public health officials also say that school districts should be prepared to implement all-virtual instruction if community spread has not improved by Sept. 8.

A Day in the Life of an R-7 Online Student

Through the R-7 Online Academy, students access LSR7 curriculum, and the rigorous expectations and robust instruction of LSR7 teachers. Curriculum for all grade levels is aligned with the Missouri Learning Standards set forth by the Missouri Department of Elementary and Secondary Education. R-7 Online Academy students will receive learning, including live instruction, self-paced lessons and independent work via an online platform (either Schoology, our learning management system, or Google Meet). The amount of time spent in each type of learning will vary by grade level and content area, and range from four to six hours per day.

Elementary
A typical day might begin by participating in a class meeting with peers, then continuing the school day with whole-group instruction in core content areas, a virtual class on music, art or PE, and a small group work session. Students will receive one-on-one instruction and feedback from teachers, as well as time to practice skills and/or work independently.

Middle School
A typical day might begin by joining specific classes at specific times for real-time instruction, then moving on to self-paced learning assignments and activities that might be done independently or in small groups. The times that students are expected to join class in real-time could potentially align to a schedule that follows closely to an in-person schedule. Teachers will still keep office hours for students needing additional support.

High School
A typical day provides students flexibility to complete coursework outside of a regular school day schedule. Students will still have opportunities to connect with their teachers and classmates in real-time to receive guidance, direct instruction or collaborate on assignments. There could be times when a real-time meeting is required by the teacher and students are expected to participate. High school students enrolled in R-7 Online should expect to give the same level of commitment to their learning that would be expected of attending school in-person.
FALL 2020 R-7 Online Academy vs. SPRING 2020 Remote Virtual Learning

- Planned, structured and organized content.
- Teachers are deliberately and thoughtfully creating opportunities for students to receive instruction, get questions answered, and to provide students an opportunity to check in with the teacher.
- Content is delivered using a wide variety of media including (but not limited to) videos, images, interactive web resources and live events.
- A strong balance of self-paced and real-time learning activities for the entire class, small groups and/or individual students.
- Clearly communicated student expectations, schedule and routines. Students will complete assignments, projects, and assessments the same as if they were attending class face-to-face.
- Used as an immediate way to get information to students.
- Learning was provided to respond to unprecedented school closures; it was not the result of a planned, proactive initiative to provide for students’ academic and social/emotional needs.
- Content was “text-heavy” through online worksheets, reading passages and discussion-board conversations. There was a limit to how interactive materials could be.
- All school work was posted in advance and students worked on it whenever they wanted. There was less of an expectation of students being online at specific times throughout the day.
- Students had more leeway to be present at online class meetings, turn classwork in on time and complete projects on a specific timeline.

R-7 Online Academy Parent Expectations and Commitments

- I will remain in regular communication with the teacher for clarity on procedures, schedule, synchronous online meetings, or any other items pertinent to the success of my child.
- I will schedule regular school time for my child to focus on schoolwork during school hours and understand there may be specific times my child is required to be in meetings and group discussions with other students and the teacher.
- I understand our commitment to online learning is for a minimum of one semester. Any requests to return to in-person learning during that semester will be considered by LSR7 on an individual basis.
- I will hold my child accountable for his/her online behavior.
- I will create a designated space for school work that is distraction-free and conducive to learning, especially for live online group discussions and class meetings.
- I am committed to understanding the Schoology environment and will access the Navigating Schoology for Parents course as needed.
- I am committed to helping my child understand their Chromebook, Schoology, and other necessary online resources they may need to use for their learning.
- I understand from time to time there may be materials that need to be picked from my child’s school to assist them in completing learning activities.
- I understand there may be set times every day that my child will be expected to be online for live class events.
- I understand that assessment drives the instruction my child receives, and I will make sure my student completes assessments free from outside influences or distractions.
Lee's Summit R-7 Schools
Roadmap to Reopening
Fall 2020

Family Survey Here’s What We Learned

The Fall Reopening Family Survey was sent to the parents or guardians of LSR7’s nearly 18,000 students (roughly 10K family units) on June 25 and remained open for one week. We received 7,800 responses.

See lsr7.org/survey for full survey results.

Staff Survey Here’s What We Learned

The Fall Reopening Staff Survey was sent to 2,800 LSR7 staff members on June 25 and remained open for one week. We received nearly 1,600 responses.

See lsr7.org/survey for full survey results.

Instruction Frequently Asked Questions

Will there be another opportunity to change Fall 2020 instructional options before the school year begins?

The Fall 2020 declaration form will once again be available for families in the PowerSchool parent portal from Aug. 7-10.

Is the Fall 2020 instruction declaration the same thing as Registration?

No. Registration is the yearly process in which families let LSR7 know they are returning to the district and update student and parent information. Families are expected to complete the Fall 2020 declaration form and the Registration process.

Can students still participate in extracurricular activities and/or sports in-person as R-7 Online Academy students?

Yes, you can still participate with your regular school if those activities are being permitted by the district and/or county.

Can families switch to online or in-person learning tracks in the middle of the semester?

We are asking all families who select R-7 Online Academy families to commit to all online learning through the end of the first semester: Jan. 21, 2021. We will work through extenuating circumstances with families and anticipate being able to enroll in-person students into R-7 Online Academy on a case-by-case basis.

If individual or district-wide school closures prompt virtual learning, how will that learning be different from our spring instruction?

LSR7 teachers will continue to use the Schoology platform and other digital tools to deliver curriculum, content and learning materials. However, virtual learning this year will refocus on curriculum, meeting key targets and more rigorous expectations of work and engagement, in addition to the emphasis on connection and well-being that was a top priority in the spring.

Where can I find a comprehensive list of R-7 Online Academy courses?

A list of the online courses that R-7 Online Academy will provide can be found here.

Can families choose a combination of online and in-person classes?

At this time we are not allowing students to choose a combination of R-7 Online Academy and in-person classes. However, we will continue to explore options to provide high-demand courses in various formats.

Will our online or virtual options replicate the bell schedule of an in-person day at school?

While we understand that many families would like to see online or virtual instruction mirror the bell schedule of the school day, video conferencing uses significant Internet data, and impacts each of our families and staff members differently depending on their data plans or ability to access the Internet. While real-time learning will be a part of our offerings, the district will use recordings and other digital tools to give students options when it comes to accessing lessons, especially at the high school level.

To view more FAQs, visit lsr7.org/reopening.
Health and safety remains a top priority in all of our plans.

The Lee’s Summit R-7 School District will continue to implement the most up-to-date guidance from local and state public health and education officials. While we know that safety recommendations may evolve and change, we plan to implement the following health and safety protocols to make our learning environments as safe as possible for our students and staff.

Masks
Currently, per executive order, Jackson County has required all individuals five years old and older to wear masks in indoor and outdoor spaces. LSR7 will comply with any mask mandate ordered by the county. However, this is an area of evolving guidance, and LSR7 will continue to shape plans based on Jackson County Health Department direction. Throughout the 2020-21 school year, we anticipate that masks will continue to be required for some or all of the school or work day.

Current guidance allows exceptions for individuals who are deaf or hard of hearing, children younger than five and people with a specific medical condition or disability that prevents wearing a face covering.

Social Distancing
- Encourage students and staff to physically distance as much as possible
- Distance seating as much as possible
- Use plexiglass dividers and tables

Promoting Preventative Practices
- Post signage throughout schools to promote social distancing
- Incorporate handwashing procedures into the school day when possible
- Display signage promoting proper handwashing procedures
- Educate students and staff on proper handwashing and mask-wearing protocols
- Students and staff will wash hands with soap for twenty seconds

Health Screenings
- Families and staff members conduct at-home symptom checks prior to arriving at school or work
- Thermometers will be accessible to teachers, who may conduct temperature checks of students at school
- Daily temperature checks will not be performed as they could create congestion that prompts a greater risk of exposure
- Temperature checks will occur prior to any student or staff member entering the health room; those with a fever over 100.4 degrees Fahrenheit will be served in a separate area

School Environment
- Spread out seating as much as possible to create as much physical distance between students and staff as possible
- Eliminate combination classes and events
- Remove “comfortable” classroom items – i.e. pillows, blankets, etc.
- Eliminate choice seating within the classroom
- Go outdoors for instruction during small parts of the day, if possible
- Provide classrooms with cleaning and disinfecting supplies
- Provide staff with health and safety kits, including hand sanitizer and masks
- Determine large events (i.e. concerts, plays, sporting events, etc.) in conjunction with county and district guidance
- Install plexiglass as a barrier to protect front-office staff
- Prop open door handles when possible

Student/Staff Movement
- Adjust lunch and recess schedule to limit mingling of classrooms
- Require direct movement to class
- Stagger recess times and recess play locations
- Utilize one-way hallway traffic patterns when possible
- Use of multiple entrances to avoid large gatherings of students
- Staff will oversee the sanitizing of desks throughout the day
- Desktops and tables will be sanitized before and after eating lunch
- The district will ensure the availability of soap and paper towels in restrooms as well as disinfecting supplies in classrooms and school spaces
- Disinfecting wipes will be used on copiers and keyboards following use
- Buses will be deep-cleaned nightly; bus drivers will disinfect buses between routes
- Additional cleaning, disinfecting and sanitizing efforts will be swiftly deployed to areas where a confirmed case has been reported

School Environment
- Spread out seating as much as possible to create as much physical distance between students and staff as possible
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- Eliminate choice seating within the classroom
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- Provide staff with health and safety kits, including hand sanitizer and masks
- Determine large events (i.e. concerts, plays, sporting events, etc.) in conjunction with county and district guidance
- Install plexiglass as a barrier to protect front-office staff
- Prop open door handles when possible

Visitors to School
- Hold parent events, including conferences, virtually
- Limit school visitors
- Install plexiglass as a barrier to protect front-office staff
- Enforce health and safety protocols for all visitors and volunteers

PPE
- Students and staff will be provided with two cloth masks each
- Staff will be provided face shields/gloves/gowns and safety glasses as needed
- Personal cloth masks will be acceptable; personal masks are considered an article of clothing
- All students and staff will comply with county requirements/district policy regarding masks
- Students and staff will receive training on how to properly wear face coverings

For more health and safety guidelines, visit lsr7.org/reopening.
Health and Safety: Elementary

Elementary Specials
• Combination classes will be eliminated
• Specials schedules will be created with 35 minutes of instruction and 10 minutes in between specials to allow for sanitizing between classes
• Specials will move to a 3-week rotation rather than a 3-day rotation (1 week of music, 1 week of art, 1 week of PE)
• Strategic use of supplies as necessary

Elementary Bands and Strings
• Fifth-grade band and strings will be provided in a virtual environment for both in-person and online-only students through a virtual Schoology course held after the regular school hours

Recess
• Handwashing upon entering the next building
• Ensure building schedule is documented for contact tracing purposes if necessary

Traveling Teachers
• Handwashing upon entering the next building
• Ensure building schedule is documented for contact tracing purposes if necessary

Elementary Schools
• Kindergarten screening and/or Switch and Learn
• Construction: staff will be on location

Traveling Teachers
• Handwashing upon entering the next building
• Ensure building schedule is documented for contact tracing purposes if necessary

Health and Safety: Secondary

Specialized large class size courses
(Choir, band, orchestra, etc.)
• Choir and band may provide options to split sections within the current staff, if possible, or move to large space or outdoor to allow for social distancing (due to aerosol projections and larger class sizes)
• Vocal and wind instruments practices will not occur if not socially distanced
• Orchestra should be able to continue playing, allowing for appropriate social-distancing
• Additional cleaning and sanitizing will occur for instruments and equipment

Specialized classes with high-touch items
(Art, FACS, Ind. Tech, PE, Business/Science Lab, PLTW)
• Some labs and activities may be modeled and adjusted if high-touch items cannot be adequately cleaned
• Additional cleaning and sanitizing will occur after common items are used
• Masks will be worn for collaborative labs and/or activities

Student and staff school-sponsored travel (field trip, school travel)
• Local and in-state travel only
• Requests for approval need to go through a supervisor
• Determination to be made based on location and transmission rate of the area
• No overnight student travel
• Foreign-exchange students will still be accepted

Transition day
• Transition days may still occur with a shortened schedule and possibly through a hybrid model
Keeping Each Other Safe

Whether at home or at school, here are health and safety tips we will practice in our buildings and encourage students and staff to engage in at home.

Always stay home if you are feeling sick.

Wash hands with soap and warm water for at least 20 seconds. Use alcohol-based hand sanitizer when soap and water is not available.

Avoid touching your face.

Clean and frequently disinfect items or areas that are touched often.

Cough or sneeze into your elbow or a tissue and properly dispose of the tissue in the trash. Always wash hands after coughing or sneezing.

Follow district expectations when it comes to mask-wearing and social distancing.

At-Home Screening Procedure

The screening of students and staff must begin at home. Parents should evaluate their child before school daily by taking their temperature, gauging how they are feeling, and by making sure that they can accurately answer no to all questions below.

1. Is your current temperature in excess of 100.4 degrees Fahrenheit?

2. Have you or anyone in your household had any of the following symptoms in the last 14 days:
   - sore throat
   - cough
   - chills
   - loss of smell
   - loss of taste
   - shortness of breath for unknown reasons
   - body aches for unknown reasons
   - fever at or greater than 100.4 degrees Fahrenheit

3. Has your student had a direct exposure to a positive COVID case in the last 14 days?

If a question can be answered yes, then the child should not be sent to school.

Families should then seek the guidance of a medical professional or Health Department for further direction. Communication will be sent prior to the start of school and as a periodic reminder.

No universal screening will occur at school. However, teachers will have access to thermometers and check students if they are presenting as ill prior to sending to the health room. If a student's temperature check reads equal to or in excess of 100.4 degrees Fahrenheit, the student will be accompanied by a nurse to a separate, precaution room to await parent pick-up. School nurses will discuss return-to-school criteria with parents.

All staff will be required to perform similar at-home screenings prior to reporting to work.
Return to School

Once a student or employee is isolated from the school environment, they may return if they satisfy the recommendations of the Jackson County Health Department.

If a student or staff member has been exposed to a positive COVID-19 case:
- The individual stays home from school/school activities/work.
- If the individual does not develop symptoms, they stay home for 14 days from the last exposure to the COVID-19 case.
- If the individual develops symptoms and does not get tested, they stay home until they are fever free (<100.4 without fever-reducing medications) for 24 hours; and 10 days after symptom onset; and other respiratory symptoms improve.
- The Health Department determines direct exposure.

If a student or staff member reports symptoms indicating suspicion of COVID-19 infection (fever, new cough, shortness of breath, etc.), that individual will stay home from school or work until the following criteria is met.*

The individual will stay home until:
- Fever free for 24 hours (<100.4 without fever-reducing medications) and
- 10 days after symptom(s) began; and
- Other respiratory symptoms improve.
- The individual will need a medical release from their medical provider or the health department to return.

*Health Department guidance as of August 6, 2020

What Families Can Do to Support Our Staff and Each Other:
- Reinforce the importance of respecting the teachers and staff who care deeply about your student’s success.
- Talk to your student about the changes they will see at school and reinforce that following new health and safety measures will keep our school community safe.
- Reestablish daily routines for the school day, and incorporate exercise in a socially distanced way if possible.

Student & Staff Well-being

LSR7 is committed to supporting the social-emotional health of our students, in addition to academic needs. As COVID-19 continues to impact our lives at home and at school, LSR7 will utilize intentional strategies to promote student well-being, strengthen relationships between students and staff and build safe and supportive learning environments, regardless of whether we are learning at school or virtually.

LSR7 will support students by:
- Identifying students and families who need additional support and establishing frequent contact
- Utilizing check-ins and morning meetings to ensure connection with students
- Incorporating community circles and other welcoming activities into return to school plans
- Equipping teachers with strategies to reconnect students to learning
- Modeling a culture of grace, understanding and flexibility as we support the varying needs of our students
- Initiating targeted support to meet the needs of identified students.

LSR7 will support staff by:
- Providing professional development related to well-being and social-emotional health to staff
- Building teams of counselors, educational therapists and school nurses to support staff and assist with problem-solving
- Providing support as needed through behavior intervention support teams
- Communicate and educate employees on leave and accommodation processes available through Human Resources
- Have frequent check-ins, observations and feedback sessions with staff members
- Enforcing health and safety protocols that aim to keep our school community, including our staff members, as safe as possible.

LSR7’s strong and resilient staff members have supported both the academic and social-emotional needs of our students throughout the pandemic, and we are committed to building a supportive environment for our staff members as well.
Health & Safety
Frequently Asked Questions

How will LSR7 communicate positive COVID-19 cases in our school community?
COVID-19 exposure is private medical information. School districts are not medical experts, and we work with the Jackson County Health Department to ensure proper communication of COVID-19 cases. Each school will work with the Jackson County Health Department to determine the best way to communicate positive cases to families on a case-by-case basis. The school will provide updates to parents/guardians as instructed by the Jackson County Health Department.

Will siblings be asked to quarantine as well if a child is positive?
The Health Department will determine this on a case-by-case basis. Siblings would likely be required to quarantine if their sibling tested positive and they are unable to remain isolated from the infected individual.

What is a close contact?
As defined by the Centers for Disease Control and Prevention, a close contact is any individual who is within six feet of an infected person with COVID-19 for 15 minutes or more, starting from two days before symptoms begin to show or a positive test is taken until the time the infected person is isolated.

How will arrival and dismissal processes be altered at individual schools?
To assist with social distancing, arrival and dismissal times may be staggered. However, building principals and teams will develop processes that work best for their site. More information will be shared prior to the first day of school.

Will the district temperature screen every student and staff member each day?
No. Public health experts have shared with us that routine temperature screenings, particularly in our high schools, can promote congestion and bottlenecking in buildings that pose risk to our school family. Children under the age of 18 are also more likely to be asymptomatic. The district will use thermometers as a tool to swiftly identify students who are displaying other potential signs of COVID-19, and nurses will screen both students and staff prior to entering health rooms.

Will LSR7 be providing masks for students and staff?
The district will provide all students and staff two cloth masks each. We also encourage families to provide masks that properly fit their child. The district will provide guidance for parents and guardians on the effective care and laundering of cloth face coverings.

Special Education
Whether you are learning in-person, virtually or through the R-7 Online Academy, special education teachers and teams will continue to provide specialized instruction and support in accordance with a student’s individualized education program (IEP). IEP teams will determine the appropriate supports needed and have protocols in place to support delivery of services in virtual ways. In a hybrid model situation, some special programs may consist of a four-day a week instructional model to best serve students.

True Hybrid
Students on IEPs attend per the district’s arranged schedule and receive services in person and/or virtually. Transportation is provided by district or parent/guardian, per the IEP.

Modified Hybrid per IEP Team Decision
Students served in district special programs such as CLASS, Life Skills, Medically Fragile, Miller Park Center, or Social Emotional Behavioral Programs who are on IEPs may attend additional days versus the district’s arranged schedule. Transportation will be provided per the IEP, if needed.

Pre-K
The team at Great Beginnings Early Education Center has developed in-person and virtual plans for our early learners in the Head Start, Early Childhood Special Education, Title I Preschool programs. They have also developed virtual plans for Early Head Start and Parents as Teachers programs. Pre-K parents should expect direct communication providing program-specific information for their child.

Before and After School Services
Programming for children will be established based on the district’s chosen format and will be offered to the greatest extent possible. Regular communication to families will be provided through EZ Child Track in the form of email and text as well as posts on our website and Facebook. BASS will follow restricted guidance on group sizes and utilize a waitlist at a site that reaches a maximum number of students.

Summit Technology Academy
STA programs will mirror LSR7 high schools health and safety protocols. However, Summit Technology Academy courses will not be offered online through R-7 Online Academy. Because of this, LSR7 students will be able to enroll in the all-online option for their regular high school and attend classes in-person at Summit Technology Academy as well as Herndon Career Center and Cass Career Center. If and when PK-3 returns to in-person learning, STA students will participate in a hybrid model, even if our secondary students are still in virtual.

For more information, click here.
Transportation

The LSR7 Transportation Department will continue to support the needs of our students and staff by:
- Continuing to provide Chromebooks for all K-12 students
- Repairing and distributing technology per regular procedures
- Maintaining the district Help Desk started in March to address technology trouble-shooting needs
- Continuing to share and educate families about free WiFi access opportunities and low-cost Internet options from local providers
- Continuing to partner with local apartment complexes to provide WiFi units
- Continuing to distribute hot spots to families in need
- Purchasing additional hot spots to support the needs of students and staff

English Language Learners

- English Language Learner instruction will remain available for in-person and online students
- Under a hybrid model, certain EL students (identified via Access scores and teacher feedback) would attend four days a week (two days with primary instruction and two days with EL support of primary instruction)
- Under virtual instruction (for in-person students) Wednesdays will be in-person for certain EL students (identified via Access scores and teacher feedback)
- An EL certified teacher will be assigned to the R-7 Online Academy in order to support EL students in online course work

Technology

To promote safe food distribution practices, all Nutrition Services staff will wear masks and gloves, students will wear masks in meal lines and cafeterias, and wash hands before and after meal service. Students will keep the lines moving and be released by class to come to the cafeteria.

Elementary Cafeterias:
- Breakfast will be a Grab and Go selection taken to the classroom, per normal practice.
- Lunch will be available from prepackaged items and hot meals.

Procedures for Secondary Cafeterias:
- Guidance hasn’t been given from USDA and the Health Department; options may include all prepackaged items and hot meals.
- Hot meal service with staff serving in “to go” containers.
- Students will be required to use their ID badges to scan their lunch numbers.

Hybrid Learning:
- Meals will be available in the cafeteria on the days students attend.
- If waivers are extended to allow meals to be given for multiple days, students have the option to pick up grab and go meals to take home for the days they are not in attendance.

Note: While the district will continue to serve as many students as it can, county restrictions may prompt more severe measures such as expanding parent transport walkers or adjusting school bell times.
Will special education services be available to R-7 Online Academy students?
Yes. Special education services, accommodations and modifications will be provided, as appropriate, for students per their IEP and/or 504 plans. Special program courses for students on IEPs will also be available, as appropriate.

Where should students or staff go for Chromebook/technology support?
Find technology support on the district’s Connect2Learn page. File a technology Help Desk ticket using the ‘Contact Us’ button.

Where can families receive help accessing PowerSchool?
If families need help accessing PowerSchool they should consult this helpsheet, and/or contact their child’s front office for assistance updating or accessing their PowerSchool information.

How will the district support gifted and talented students?
Gifted instruction will remain available for in-person students. The district is developing plans to deliver these services to R-7 Online Academy students.

How will the district address band or music classes?
The district is committed to support choir, band and orchestra classes. In an effort to provide these classes to our students in the safest way possible, we have made the following changes to our programs:

- Fifth grade band and strings will be on hold for the first semester of the 2020-21 school year. This hold could possibly be extended for the school year.
- Sixth grade band and strings will be provided in a virtual environment for both in-person and online-only students through a virtual Schoology course held after the regular school hours.
- To provide these classes safely at the middle and high school level, classes must be split to promote smaller class sizes that can socially distance. Elementary band and strings teachers will be reallocated to support middle and high school programs for the purpose of creating additional choir, band and orchestra sections.
- Our R-7 Online Academy will include the following courses that students will be able to access virtually: High School Choir, High School Band, High School Orchestra, Middle School Band, Middle School Orchestra and Middle School Choir.

What community resources are available to help LSR7 families?
Families can find links to community resources for food, clothing, employment, child care and more at this link.

References & Resources

References

- Jackson County Health Department
- Missouri Department of Elementary, and Secondary Education
- Missouri Department of Health and Senior Services
- American Academy of Pediatrics
- Missouri School Boards’ Association

Centers for Disease Control & Prevention

- Coronavirus Symptoms
- Travel
- Social Distancing
- How to Wear Face Coverings and Masks
- How to Wash Your Hands

Technology & Instruction

- Schoology
- PowerSchool
- PowerSchool Support
- R-7 Online Academy
- Chromebook/Technology Support

Social & Emotional Support/ Community

- LSR7 Family Resources
- LSR7 Community Resource Guide
- Lee's Summit CARES Parent Resources