Reopening School for the 2020-2021 School Year

Department of School Leadership
How will KCPS re-envision education for our students?

“Historically, pandemics have forced humans to break with the past and imagine their world anew. This one is no different. It is a portal, a gateway between one world and the next. We can choose to walk through it, dragging the carcasses of our prejudice and hatred, our avarice, our data banks and dead ideas, our dead rivers and smoky skies behind us. Or we can walk through lightly, with little luggage, ready to imagine another world. And ready to fight for it.”

Arundhati Roy
1. Student learning will remain a priority and will not be compromised in either of our academic options

2. The Safety of students and staff will be foundational in all key decisions
COVID-19 In Kansas City

Kansas City Isn't A Coronavirus Hot Spot Yet, But New Cases Are On The Rise As People Begin To Congregate

Total Cases by Report Date

New Cases by Report Date

The number of new cases will always spike after a weekend, as we do not report cases on Saturday & Sunday
COVID-19 In the Kansas City Urban Core

<table>
<thead>
<tr>
<th>Zip Code</th>
<th>Crude Cases Per 100,000</th>
<th>KCPS District</th>
</tr>
</thead>
<tbody>
<tr>
<td>64108</td>
<td>948.84</td>
<td></td>
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<tr>
<td>64109</td>
<td>487.20</td>
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<td>64126</td>
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<td>64132</td>
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<tr>
<td>64133</td>
<td>471.84</td>
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</tr>
</tbody>
</table>

Definition of Crude Cases: Number of COVID19 cases, normalized to the population of the ZIP code.
Student Demographics

- 56.0% Hispanic
- 27.0% Black
- 10.0% Multi-Racial
- 5.0% Asian/Pacific Islander
- 2.0% American Indian/AK Native
- 0.2% White
# Reopening Priorities

Cabinet, Executive Team, and Principals, and School Staff Survey Results (808 responses)

<table>
<thead>
<tr>
<th>Item</th>
<th>Timeline</th>
<th>Product</th>
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<tbody>
<tr>
<td>Internal Calendar Feedback Executive Team + Cabinet</td>
<td>June 3, 2020</td>
<td>Calendar Survey Results</td>
</tr>
<tr>
<td>Internal Calendar Feedback from Principals</td>
<td>June 9, 2020</td>
<td>Calendar Survey Results</td>
</tr>
<tr>
<td>Internal Calendar Feedback from Teachers</td>
<td>June 12, 2020</td>
<td>Calendar Survey Results</td>
</tr>
<tr>
<td>External Calendar Feedback from Parents and Community through Surveys</td>
<td>June 15-19, 2020</td>
<td>Calendar Survey Results</td>
</tr>
<tr>
<td>External Calendar Feedback from Parents and Community via personal phone calls</td>
<td>June 22-23, 2020</td>
<td>Calendar Survey Results</td>
</tr>
<tr>
<td>External Stakeholder(parents) Feedback re: instructional options for student return and transportation</td>
<td>June 15-19, 2020</td>
<td>Model for school return-Virtual/Blended/In-person Needs transportation vs Not</td>
</tr>
</tbody>
</table>
Reopening Priorities
Cabinet, Executive Team, and Principals, and School Staff Survey Results (808 responses)

Choose two items that you feel should have priority
727 responses

- Student Learning: 589 (81%)
- Safety: 447 (61.5%)
- Financial Efficiency: 29 (4%)
- Flexibility: 74 (10.2%)
- Consistency: 277 (38.1%)
- Childcare Options: 57 (7.8%)
Reopening Priorities
Cabinet, Executive Team, and Principals, and School Staff Survey Results (808 responses)

Choose two items that you feel should have priority
81 responses

- Student Learning: 70 (86.4%)
- Safety: 43 (53.1%)
- Financial efficiency: 9 (11.1%)
- Flexibility: 9 (11.1%)
- Consistency: 19 (23.5%)
- Childcare options: 10 (12.3%)
KCPS Reopening Plan Recommendations

Subject to change due to:

- Changing health and safety guidelines (CDC)
- Updated guidance from the Department of Elementary and Secondary Education
- Updated guidance from state and/or local agencies
- Agreements with labor unions
- Current and available resources
KCPS Survey Results

Parent Responses
78.5% Desire In-Person or Blended

Which of the three back-to-school options is your top choice?
5,574 responses

- Option 1 - In-Person: 41.1%
- Option 2 - In-Person/Distance Learning Combo: 21.5%
- Option 3 - Distance Learning: 37.4%
KCPS Survey Results

How much do you approve or disapprove of each of the back-to-school options?

- Back-to-School Option 1 - In-Person Classes
- Back-to-School Option 2 - In-Person/Distance Learning Combo
- Back-to-School Option 3 - Distance Learning
KCPS Survey Results

How do our parents feel about students returning to school (as of June 19, 2020)?

If we decide to reopen school buildings and have classes in person, how likely or unlikely are you or your child/children to attend?

5,573 responses

- 590 (10.6%)
- 364 (6.5%)
- 867 (15.6%)
- 988 (17.7%)
- 2764 (49.6%)
Our Instructional Models

100% Distance Learning

Hybrid Learning In-Person and Distance (A/B Schedule)

100% In-Person

KCPS Virtual Academy
Virtual Learning

- Educational Continuity
  - No disruption of learning to transition back into building or out of buildings
- Locational Continuity
  - Parents can plan to arrange daycare for the entire year instead of an as-needed basis
- Virtual Teachers
  - Dedicated virtual teachers will be assigned to each student
- Open Labs
  - Consistent open labs for students to virtually meet with their peers and teachers
- Predictable Format
  - Students will have work assigned to them using the same structure and platform
- Training
  - Both parents and students will receive live and video training on the learning platform
- Flexible Pacing
  - Students can work at their pace and have access to materials 24/7
- Communication
  - Guaranteed weekly communication for parents from teachers as well as one-on-one access to Coordinators

Distance Learning

- Neighborhood School Teachers
  - Students assigned to familiar teachers within their regular neighborhood school
- Re-Entering Buildings
  - As the school year continues there is a possibility of students returning to their school building
- Student Socialization
  - Students are enrolled in classes with other students from their neighborhood
- Tech Tools
  - Students will utilize a variety of tech tools such as Padlet, Flipgrid, and more
- Access to materials 24/7
  - Students can log into their digital classroom at any time during the day or evening to access their weekly content
- Class meetings
  - Students have the ability to meet with their teacher and classmates during school hours
- Communication
  - Students and parents have access to their neighborhood school building leadership
<table>
<thead>
<tr>
<th>Grade Level</th>
<th>KCPS Virtual Academy Resources</th>
<th>Distance Learning Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>• Edgenuity</td>
<td>• Adopted curriculum with digital and print resources</td>
</tr>
<tr>
<td></td>
<td>• Self-paced, online curriculum</td>
<td>• Students responsible for participation in teacher lessons and completing assignments</td>
</tr>
<tr>
<td></td>
<td>• Enrolled for entire semester</td>
<td></td>
</tr>
<tr>
<td>6-8</td>
<td>• Odysseyware</td>
<td>• Adopted curriculum with digital and print resources</td>
</tr>
<tr>
<td></td>
<td>• Self-paced, online curriculum</td>
<td>• Students responsible for participation in teacher lessons and completing assignments</td>
</tr>
<tr>
<td></td>
<td>• Enrolled for entire semester</td>
<td></td>
</tr>
<tr>
<td>9-12</td>
<td>• Odysseyware</td>
<td>• Adopted Curriculum with digital and print resources</td>
</tr>
<tr>
<td></td>
<td>• Self-paced, online curriculum</td>
<td>• Students responsible for participation in teacher lessons and completing assignments</td>
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<td></td>
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KCPS Recommendation for SY 2020-2021

GOAL: 100% In-Person Learning

Has Kansas City seen a consistent decline in COVID cases for 14 days? (Collaborate with KC Health Department)

Late Start 9/8/20

Phase I: 100% Distance Learning

Phase II: PK-3 In-Person

Phase III: 4-8 Hybrid

Phase IV: 9-12 Hybrid

Phase V: 100% In-Person

Has Kansas City seen a consistent decline in COVID cases for 14 days? (Collaborate with KC Health Department)
What will drive a shift from one phase to the next?
KCPS Blended Learning

PK-3 + critical-needs students attend school Monday – Friday (Distance Learning Wednesdays) with social distancing

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A</td>
<td>In Person</td>
<td>In Person</td>
<td>Distance</td>
<td>In Person</td>
<td>In Person</td>
</tr>
<tr>
<td>Group B</td>
<td>In Person</td>
<td>In Person</td>
<td>Distance</td>
<td>In Person</td>
<td>In Person</td>
</tr>
</tbody>
</table>

*Pre-K Head Start will operate on a 5-day schedule with a 10:2 ratio at school while the other 10 students participate in distance learning to be added as conditions allow.

Grade 4-12 students attend school two times per week on a
Spring and Summer Distance Learning

**Positives**

- Pre-recorded lessons allowed teachers to focus more on virtual meeting time with students
- Flexibility in student pace of work
- Communication and availability from teachers (teachers quickly responded to parents)
- Teacher cadres encouraged collaboration around distance learning platforms
- Teacher flexibility based on student needs
- Parents like weekly assignments posted, allowing for students to be able to pace their work

**Opportunities**

- Students really need 1:1 devices vs 1 per family
- Grading: make sure that grading expectations are explicit
- Language needs for families that speak languages other than English
- Parent professional development on technology applications and meeting sites (partnership with Department of Family and Community Engagement)
- More opportunities for teacher professional development on distance learning
- Keep virtual meeting times consistent
- Parents desire more one-on-one between the teacher and student
- Parents prefer that students use one platform vs navigating through various platforms
Benefits of Two-Week Delayed Start

- Students will receive electronic devices (1:1)
- Ongoing collection of 6,500 electronic devices from our families to be re-imaged
- Teachers will be trained on the instructional models and on the revised pacing guides
- Secondary teachers (ELA and math) will be trained on use of the new instructional resource tools

- Teachers will be trained on the virtual co-teaching model (ELL and SPEd)
- Grading procedures and protocols will be reviewed for all grade levels
- Teachers will receive updated class lists
- Ensure that math and reading interventionists understand their role in supporting students
Benefits of Two-Week Delayed Start

- Parent-Teacher Virtual Orientation Night to cover:
  - Attendance Procedures
  - Grading Processes and Protocols
  - Virtual Learning Schedule and Expectation
  - Role of the Teacher
  - Per grade level

- Parent University to cover:
  - Student log-on to devices
  - Technology tools for class meetings
  - Ways to ensure virtual learning success for your student
  - Preliminary Testing in iReady for students
  - Childcare Supports
  - Instructional Resources
How have we Prepared Schools?

- School Leadership teams participated in a Virtual Leadership Institute
- Teacher Professional Development: Phase 1 - Technology Apps Utilized by KCPS
- Principals will meet with school staff in July to review and edit tentative plan for school start
- Teacher Professional Development: Phase 2 - Pedagogy/Teaching Strategies
- Teacher Professional Development: Phase 3 - Curriculum/Content
- August 10, 11, 12 Virtual Teacher Institute
Childcare Support Options

- KCPS is currently in conversation with LINC regarding providing childcare for essential workers
- Meeting to be held with Principals Thursday morning, July 23, to further discuss options and school sites
- KCPS is also currently in conversation with the Boys and Girls Club of Greater Kansas City to discuss a partnership for more seats for parents of essential workers
- Our goal is to have a finalized plan with options by Aug. 10, 2020
Will Our Students be able to Participate in Athletics?

- KCPS Has been in conversation with MSHAA regarding specific rules that can be applied to our student athletes, allowing them to participate in athletics
- A conversation around creating a blended model for student athletes is being presented to MSHAA and DESE for approval
- More information is forthcoming
Student Support

**Special Education**
- Students will have case managers to ensure that their IEP goals are being adhered to.
- There will be regular and direct conversation with the families.
- Students in co-teaching classrooms will continue to have the support of co-teachers remotely.
- Remote guidelines for co-teaching have been developed.
- Students with high minutes are considered “Critical Needs” and will receive priority when bringing students back face-to-face.

**English Language Learners**
- Families will have liaisons that provide support so that families have access to resources and technology.
- Our ESOL teachers will provide language support classes through Seesaw and/or Google classroom and will additionally provide co-teacher support within the classroom.
- Use of “Talking Points” App for communication to families in 100 different languages.
- Remote guidelines for co-teaching have been developed.
- Students who are Beginning ELL/SLIFE (Students with Limited or Interrupted Formal Education) are considered “Critical Needs” and will receive priority when bringing students back face-to-face.
Human Resources
Frequently Asked Questions

Will staff be required to wear a mask at school/work sites?
Yes. Staff must always wear a proper facemask while in district school/work sites. KCPS will provide facemasks or you may provide your own. It is recommended that cloth masks be cleaned after use or before reusing. If you cannot wear a mask due to a medical condition or cannot remove your mask without assistance, please contact Emma Gray at egray@kcpublicschools.org or 816-418-7706, or Marilyn Overton at moverton@kcpublicschools.org or 816-418-7732 for information on accommodation/leave options which may be available to you.

When we return to school/work sites, I am concerned about returning to work in my building due to my medical condition. What should I do?
Staff members who have concerns about returning to work due to a medical condition, should consult with their physician and then connect with Human Resources/ Employee Relations to request an accommodation. Employee Relations staff members (Emma Gray at egray@kcpublicschools.org or 816-418-7706, or Marilyn Overton at moverton@kcpublicschools.org or 816-418-7732) will engage the employee in the interactive process to determine appropriate next steps for the employee.

All staff are encouraged to review the guidance from the CDC pertaining to high-risk populations at https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html
Human Resources
Frequently Asked Questions

If an employee suspects exposure to COVID-19 or is beginning to exhibit COVID-like symptoms, what should they do:

**Working Remotely**
- Notify their supervisor (by email or phone)
- Notify Human Resources. Your HR contacts are Emma Gray at egray@kpublicschools.org and Marilyn Overton at moverton@kpublicschools.org.
- Consult a professional healthcare provider.
- If employee is not positive for COVID-19, they will continue to work remotely.
- If the employee is unable to work remotely due to positive COVID-19 test, under the Families First Coronavirus Relief Act, the employee is eligible for up to 80 hours of emergency paid leave.

**Working on-site**
- Notify their supervisor (by email or phone)
- Leave the worksite
- Notify Human Resources. Your HR contacts are Emma Gray at egray@kpublicschools.org and Marilyn Overton at moverton@kpublicschools.org.
- Consult a professional healthcare provider.
- The staff member is prohibited from reporting to work for 14 calendar days and must receive documented COVID-19 clearance from a professional healthcare provider, which must be provided to Human Resources prior to return
- Under the Families First Coronavirus Relief Act employees are eligible for up to 80 hours of emergency paid leave
Human Resources
Frequently Asked Questions

This pandemic situation has me very worried. Are there mental health support resources available?

Yes. KCPS offers the Employee Assistance Program (EAP) through our provider, New Directions. Every employee is entitled to up to six complimentary counseling sessions that may also be shared with household family members. It is a free resource for staff and their household family members to speak confidentially with a care provider.

KCPS will also be providing confidential in-house support through the professionals in the Office of Student Support Services. Employees may access our professional staff by calling the COVID-Care line at 1-816-723-1355.

*COVID-Care lines have been established for all of our schools, so that families in each school has access to confidential counseling support during this time.
Indoor Air Quality Management

• Engaged Occu-Tech, our environmental engineering vendor, to perform air quality testing at all locations
  • Will provide ionizers where testing indicates needed
  • Will modify air flow per recommendations
  • Will test throughout the year
• Engaged control systems company to advise on air balance and fresh air flow
  • Will modify system software to allow for changes to airflow demands
  • Will increase fresh air coming into all buildings
  • Will increase filter grades to Merv-10 or above
  • Will double typical filter rotation/replacement
  • Will flush building air at night where needed
• Engaged Occu-Tech to perform water quality testing due to closure of sites for six months

Filters: Trap and block 98% of airborne particles – recommended for superior residential and commercial use and smoke lounges
Cleaning & Sanitizing

• Normal summer cleaning underway now (to be completed by Aug. 1)
  • Separated staffing to one room at a time to allow for social distancing
  • Surfaces will be sanitized after normal clean
  • Installed hand sanitizer dispensers throughout buildings and in classrooms
• Changes in cleaning process during the year
  • Adding a Clorox 360 machine at all buildings for daily sanitizing
  • Providing additional waste cans to allow for classroom removal throughout the day
  • Increasing cafeteria cleaning rotation during the day
  • Increasing restroom cleaning rotation during the day
  • Increasing hallway touch cleaning during the day (door knobs, hand rails, etc.)
  • Increasing high-touch area cleaning in classrooms during the day and at night
  • Adding cover suits and safety glasses in the event a room is closed and cleaned for COVID-19
  • Adding online system to request needed cleaning and PPE supplies
• May require additional staffing resources
Personal Protective Equipment (PPE)

PPE to be provided to Students
• Two cloth masks (prepackaged)
• Lanyard to keep masks from hitting surfaces
• Water bottle to be filled at fountains rather than drinking from fountains
• Personal bottle of hand sanitizer
• Notecard on how to be safe

PPE for Staff
• Two cloth masks (prepackaged)
• Face Shields
• Disinfecting Wipes
• Extra Surgical Masks
• Bottled Hand Sanitizer

How to Order PPE Using Incident IQ

1. Go to kcpspublicschools.incidentiq.com
2. Type in your full KCPS email and the same password you use to login to your email.
3. You will be greeted by a short 5 minute video. Please watch this to learn more about how to use the system.
4. After watching this video, to create a ticket, select “New Ticket.”
5. Select Devices / Hardware.
6. Select (PPE) Personal Protective Equipment. You will see the PPE items with a picture.
7. Select “Custodial Services / All Personal Protective Equipment (PPE) Options”, enter quantity of each item, submit ticket. Soon an email will be sent to confirm your email has been submitted.
8. To leave a comment under a ticket, simply reply to the confirmation email and it will automatically add a comment to the ticket.

Orders will be filled by KCPS Custodial Staff.

Contact the Service Desk at 418-HELP (4357) if you have any questions.
Entering & Moving Through Buildings

Entering
• Every person entering will have their temperature scanned. The district purchased digital temperature tablets that will be installed at entrances.
• Those with temps over 100 degrees will not be allowed entry
• Each building will have designated space to support those students who will need to return home

Moving Through and Using Buildings
• Signage will be in the hallways directing traffic
• Signage will be in hallways and common spaces for social distancing
• Dividers will be set up where and as appropriate
Safety Signage

Hydration Station Only:
This water fountain is to be used only as a hydration station to refill water bottles, cups, etc. DO NOT drink directly from the water fountain.

Face Coverings are required while in the building.

Stop the Spread:
Help stop the spread of COVID-19.

Kansas City Public Schools
Safety Signage

WE CARE ABOUT YOUR HEALTH

We have increased the cleaning and disinfecting of high-touch surfaces and areas in our building.

WASH YOUR HANDS

1. Wet
2. Soap
3. Scrub
4. Rinse
5. Dry

STAY SAFE.

Stay 6 Feet Apart.

FACE COVERINGS are required while in the building

Please maintain a distance of 6 feet whenever possible.
Communications Timeline

- Board of Directors meeting discussion
- Finalize recommendations
- Communications for staff and families – week of July 27
  - FAQs
  - Instructional models
  - Student health guidelines
  - Nutrition services guidelines
  - Reopening plans landing page on website
- "A Day of Learning" video series
- 38 The Spot TV show – "KCPS Homeroom" (working title)
Reopening School for the 2020-2021 School Year

QUESTIONS?