We are Hornet strong.

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Dear Parents/Guardians,

Survey results from Atlanta C-3 School’s staff and parents have shown that, overwhelmingly, many are eager to return to in-seat education this Fall. We share in this desire, and have worked diligently to outline measures that will allow us to return to school while doing our best in keeping our staff and students safe.

Attached are the AC3 Response Protocols for COVID-19, which outline the procedures for communicating how suspected and positive COVID-19 cases will be handled in the school setting. Additionally, the document outlines specific procedures for returning to school or work after a quarantine.

There are a number of procedures that will be implemented in order to mitigate the spread of COVID-19. While no single action will completely eliminate the risk of COVID-19 transmission, we must make a coordinated effort to implement multiple strategies designed to greatly reduce the risk. We must be vigilant in our mitigation efforts and work together in keeping our building open in order to effectively meet the academic, social, and emotional needs of our students.

Our Fall 2020 Re-entry Plan is built around the following foundational priorities:

+ Increased Sanitation Efforts
+ Social Distancing
+ Staff & Student Screening Measures
+ Personal Protective Equipment
+ Limited Visitor Access to Buildings
+ Virtual Education Options
+ Procedures for COVID-19 Infections

It is likely that the reasonable measures implemented by the District will not prevent a case of Covid-19 from being brought into the building. In such an event, we will follow our comprehensive reopening plan to promote student health.

We ask for your continued patience, understanding, and grace as we navigate these uncharted waters. We assure you our district leaders and staff members are fully invested in making the 2020-2021 school year one that is remembered as much for its triumphs as for its challenges. Our guiding principle is anchored in our commitment to ensure the safety and success for all of our students.

Thank you for standing Hornet strong with Atlanta C-3 School.

Sincerely,

Atlanta C-3 Administration
As we return for the 2020-2021 school year, the Atlanta C-3 School District will work to minimize the risk of exposure to COVID-19 for students and staff. However, we must all acknowledge that returning to in-seat instruction will introduce a greater risk of exposure in spite of our best efforts.

The following key priorities have been identified for implementation across the district in order to allow for the return to in-seat education this Fall.

Our plan for returning to school is built around the following foundational priorities which are integrated throughout.

+ **Increased Sanitation Efforts**
+ **Social Distancing**
+ **Staff & Student Screening Measures**
+ **Personal Protective Equipment**
+ **Limited Visitor Access to Buildings**
+ **Virtual Education Option**
+ **Procedures for COVID-19 Infections**
SIGNAGE

1. Post reminders at entryways not to enter the school if experiencing signs of illness.

2. Put up posters about hand washing and covering coughs and sneezes.

3. Physical distancing markers and cues will be placed throughout the building, which will remind and prompt students to remain six feet apart in areas where they are not stationary, such as hallways, cafeterias, restrooms and other locations where lines assemble.

SCREENINGS

4. Parents and caregivers should be empowered to screen children for symptoms at home, prior to coming to school, and will be provided with a checklist that includes the following symptoms and exposure:

   + Fever or chills
   + Cough
   + Headache
   + Muscle aches
   + Nausea, vomiting or diarrhea
   + New loss of taste or smell
   + New runny nose or congestion
   + Shortness of breath or difficulty breathing
   + Sore throat
   + Close contact with a person with COVID-19 in the last 14 days

Performing these checks in-person at school has the potential to create lines/groups of students. Screening your child at home will promote safe and timely access to the building upon arrival.

5. Children will be visually inspected for signs and symptoms of illness as they enter the school and/or classroom. Body temperature and facial recognition scanners will be placed at the point of entries. Grade levels will be assigned a specific point of entry (see School Arrival).

6. Staff members will also perform at-home screenings. If a staff member is ill, he or she should not come to work. Staff will also undergo temperature checks at their designated point of entry.

Health data continues to reveal that adults are much more likely to spread the novel coronavirus than children, unlike other viruses (e.g. influenza) where children are more likely to transmit the virus to others.

School staff members should self-screen at home, following the same protocol listed above for families screening students at home.

Staff members will be screened upon entry to the building each day, and that screening may include documentation of a temperature check.
7. Visitors will be limited inside the building during the upcoming school year. All meetings will be conducted remotely (phone calls/ video conferencing) so that parents can continue to engage with teachers (e.g. parent-teacher conferences) and participate in necessary discussions (e.g. Individualized Education Program (IEP) and 504 plan meetings; discipline conversations).

If visitors are unable to join a remote meeting or conduct their business without entering the building, visitors will be screened for COVID-19 by asking questions about symptoms and performing a temperature check, and then limit the visitor’s movement throughout the school building.

**Physical distancing measures are enforced.**

A record of visitors inside the school will also be kept, and it should include areas of the school that were visited and the time the visitor entered and exited the building.

**PROCEDURE FOR STAFF/STUDENTS DIAGNOSED WITH COVID-19**

8. For staff/ students who are diagnosed with COVID-19, either by a laboratory test or based on their symptoms, return to school is permissible when staff or student is at least 10 days from symptom onset, has had three days with no fever and has improved symptoms. Return to school for children with an alternate diagnosis is at the discretion of their healthcare provider and/or the school nurse. Children with a known close contact with COVID-19 (or an adult with symptoms compatible with COVID-19) should stay home for 14 days from their last contact and until return to school is approved by the local health department in accordance with the CDC guidance. Click here to review the CDC guidance.

+ For this section, if staff or student is diagnosed with COVID-19 then the health department will manage the case investigation and release the staff/student to return when isolation meets criteria to be lifted

**TRANSPORTATION**

9. Bus routes will be configured to ensure equality in numbers; however, it is not guaranteed that social distancing will be maintained. In this case, students will be required to wear a face covering. If a student forgets his/her face covering, a face covering will be provided to him/her. Special exceptions will be made for students with asthma or other respiratory conditions.

10. Buses will be cleaned and disinfected between each bus route using an EPA registered disinfectant.

11. When students are loading the bus, they will fill the seats from back to front as to avoid students walking by one another. Family members will sit together when possible. Additionally, assigned seats will be utilized.

12. Hand hygiene will be encouraged upon boarding the bus (hand sanitizer).

13. Student bus drop off in the morning and bus loading in the afternoon will be performed in a manner promoting distancing.

14. Windows will be open when safe and weather-permitting.
15. Bus drivers and monitors onboard will be provided with personal protective equipment, such as face coverings and face shields and/or eye protection, as long as these do not impair driving.

Atlanta C-3 may also ask families that are able to transport their students to and from school or arrange for carpools, when possible, to reduce the number of students riding buses in the upcoming school year.

**SCHOOL ARRIVAL**

16. The school will have three points of entry equipped with a facial recognition temperature tablet. Students will have a designated point of entry and will be granted building access if the student’s temperature falls below 100.4 degrees. Physical distancing should be enforced if students arrive at their entrance at the same time.

+ Grades K-3
  Lower Elementary Door

+ Grades 4-6
  South Door by the Library

+ Grades 7-12
  Main Entrance

17. Visitors will be limited inside the building during the upcoming school year. Parents are strongly discouraged from walking their children into the school building.

18. When students arrive at school, they will go to a marked seat in the gym. Once the marked seats have been filled, students will be directed to a space on the gym floor or their classroom.

19. Students and staff are welcome to wear face coverings in the school building, but they are not required at this time.

**LUNCH/BREAKFAST**

20. Breakfast and lunch will be served in the cafeteria with designated seats marked 3 feet apart and not facing one another. Once the designated seats have been filled, students will carry their breakfast/lunch tray to their classroom or may be directed to extra tables set up in the gymnasium.

+ Lunch room tables and high surface contact areas (such as refrigerator) to be sanitized between shifts. Self-serve stations such as the condiment table and silverware container will be eliminated. Cooks will provide condiments and silverware.

+ Microwaves MAY be eliminated due to potential congregation during wait times. The District is considering other options pertaining to microwave use.

+ Sharing food will not be permitted

+ Students employing the virtual learning option may receive curbside meals. More information will be provided.
DAILY SCHEDULES/ ROUTINES

23. Each teacher will schedule times during the middle and end of each day to clean and disinfect high touch surfaces in the classroom (desks, door handles, supplies etc.).

24. An appropriate schedule will be created to wash hands during the day and will include transitional times (before and after students move from one space to another).

25. Restrooms and other high-touch surface areas will be cleaned and disinfected multiple times throughout the day using an EPA registered disinfectant (see attached janitorial plan).

26. Students will be encouraged to bring water bottles and not use the drinking fountains.

SPECIALS CLASSES

33. Students will bring their individual art supplies to art class (no shared supplies)

34. It may be necessary for larger classes to have specials in their classroom.

35. PE equipment will be disinfected after each class/station

36. Chorus and band classes should be controlled.
   + The risk of transmission during music and band classes increases in older grades. When considering music classes, we will ensure that students remain in cohorts and are appropriately physically distanced. Additionally, classes will be held outdoors, weather permitting. When cohorting and/or physical distancing cannot occur, the district will consider alternative music classes such as virtual instruction, music technology, music theory, and music appreciation.

37. Students will wash their hands/use hand sanitizer when both entering and exiting each class.

The special classes’ schedule may be revised in a manner to limit contact exposure. Grades may be assigned the same special classes rotation for an entire week. For example, instead of Kindergarten having Art and Library only on Mondays, Kindergarten would stick with the rotation for the entire week.
VIRTUAL EDUCATION OPTION

+ The district will provide each student with a Chromebook to be checked out.
+ Students will be given the option between in-seat learning and virtual learning.
+ Students who wish to engage in virtual learning must do so for an entire quarter.
+ Students who choose this option will adhere to a videoconferencing schedule as determined by their teachers.

**MSHAA Rule:** Students who choose this option will not be eligible for any extracurricular activities.

**Students who do not have access to the internet but wish to take advantage of virtual learning should contact smcvey@atlanta.k12.mo.us.**

DISTANCE LEARNING

Should the school or portion of the school be forced to close (see below), distance learning will be implemented. Students will be sent home with their Chromebooks and are responsible for the following:

+ **Grades K-4:** Checking their Class SeeSaw daily for instructional videos and assignments.
+ **Grades 5-12:** Checking their Google Classroom/ Canvas for instructional videos and assignments.

*Other considerations: Atlanta C-3 will work with Chariton Valley to establish hotspots as necessary. Students may also request that videos/ assignments be downloaded on a thumbdrive.*

*Students in each grade level will receive a detailed virtual learning plan from their teacher at a later date.*

**IMPORTANT:** Distance learning activities will be considered MANDATORY and will count toward a student’s grades.
**SENDING STUDENTS HOME FROM SCHOOL**

*General Illness and/or Fever of 100.4 or Higher*

- Before entering the nurse’s office, students will undergo a temperature check utilizing the facial recognition temperature tablet.
- Students will be allowed in the nurse’s office one at a time.
- Students entering the nurse’s office will be required to wear a face covering.
- The school nurse will wear a face covering when seeing students inside her office.
- Students demonstrating symptoms of COVID-19 will be directed to an isolation room bordering the nurse’s office.

When a student is ill, it may be necessary to send a student or students home from school. If a student has a temperature of 100.4 or higher, he or she will be sent home for the rest of the day. This in and of itself does not mean the student has COVID-19. As a precaution, siblings of the student at school will be sent home for the rest of the day as well. If the siblings do not have a fever or any symptoms of illness, they will be allowed to return to school the next day. The student with a temperature will not be allowed to return to school until he or she has not had a temperature for a minimum of 48 hours without the use of fever reducing medications. This is 24 hours more than normally requested. The student should also not have evidence of any symptoms of illness prior to return.

**RETURN TO SCHOOL AFTER EXCLUSION (FROM HEALTH DEPARTMENT)**

Once a student or employee is excluded from the school environment for COVID-19, they may return when they satisfy the recommendations of the CDC.

**Currently those guidelines are:**

1. **Confirmed Positive Person.**

   Persons who tested positive for COVID-19 may return to school after their County Health Center isolation order expires. The following conditions are considered when isolation orders are lifted:

   - **They no longer have a fever** (without the use of medicine that reduces fever) for 72 hours; and
   - **Other symptoms have improved** (for example, when cough or shortness of breath have improved) for 72 hours; and
   - **At least 10 days have passed since symptoms first appeared.**
   - **Asymptomatic persons who tested positive will be isolated for at least 10 days** since the date of their first positive test. (If a person develops symptoms during isolation see previous conditions.)

2. **Person Identified as a Close Contact to a Confirmed Positive Person.**

   - **Close contacts to infected people will be notified by the Health Department and issued quarantine orders for 14 days** beginning from the last date of exposure to an infected person. The contact will be monitored throughout the quarantine period for fever and symptoms and will be released if he/she remains symptom free.
   - **Close contacts that are considered essential staff may be permitted to work with enhanced personal protective equipment and distancing.**
SIBLINGS OR OTHER STUDENTS IN THE HOUSEHOLD

If a child (or parent) is COVID-19 positive, that person will be asked to isolate from others in that household—stay in a different room or section of the house separate from others, take meals alone, etc. All other household members will be in quarantine for 14 days from date of last contact to that positive individual, and will be allowed to return to school if symptom-free for those 14 days. In this instance, the health department will manage the case investigation.

SELF-QUARANTINE

If a student or employee has recently had contact with a person with suspected COVID-19 or has recently traveled from somewhere considered to be a “hot spot” by the CDC, the LEA (Local Education Agency) may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days.

LEA (LOCAL EDUCATION AGENCY) RESPONSE TO EXCLUSION FROM SCHOOL OR SELF-QUARANTINE

As soon as the LEA, Atlanta C-3 School District, becomes aware of a student or employee that may have COVID-19 or that has been excluded from school or recommended to self-quarantine, the custodial staff will be informed so that all desks, lockers and workspaces of the person are thoroughly disinfected. If the school is not open when notification occurs, the custodial staff will wait 24 hours or as long as possible prior to disinfecting and instead will block off the area so that others do not have contact. However, if that is not possible or school is in session, the cleaning will occur immediately.

CONFIRMED CASE OF COVID-19 IN THE SCHOOL BUILDING

When there is confirmation that a person infected with COVID-19 was in a school building, the LEA, Atlanta C-3 School District, will contact the local health department immediately. Unless extenuating circumstances exist, the LEA will close the school building (or area of building when applicable) and work with the local health department to assess factors such as the likelihood of exposure to employees and students in the building, the number of cases in the community and other factors that will determine when the building should reopen. The LEA will contact parents/students and employees and notify them that a person who tested positive for COVID-19 was in the building and encourage cooperation with the LEA and the local health department to trace contacts with the individual. The individual who tested positive will not be identified in communications to the school community at large, but may need to be selectively identified for contact tracing by the health department.

While the school building is closed, all school activities associated with that building will be cancelled or rescheduled. Parents/students and employees will be encouraged to stay at home until more information is provided by the LEA or the health department.

* In the event of a school closure due to COVID-19, teachers will be expected to return and carry out distance learning instruction in their classroom (once sanitation procedures have been completed).
DISINFECTANT/ JANITORIAL PLAN

Hillyard EPA registered cleaner disinfectants, Rejuvenal and Q.T. Plus, effective for use against SARS-Cov-2, the virus that causes COVID-19 will be utilized 2-3 times/daily (at a minimum) in bathrooms, high-touch surface areas such as railings, and other areas deemed necessary. Product will be applied by the approved recommended protocol outlined on the label.

Teachers are responsible for disinfecting high-touch areas in classrooms during the day and between classes. Approved disinfectant wipes will be provided.

In the event of a confirmed COVID-19 case inside the building, the affected area(s) will be deep cleaned using the above product. Additionally, a HEPA filter will be placed in the affected area.

Proper PPE will be provided and utilized by maintenance personnel.
The District is sincerely appreciative of the input received by Atlanta C-3 families as well as faculty and staff. In this section we will respond to some of the comments, questions and concerns presented in the reopening surveys.

**FAMILY RESPONSES**

More and more cases every day...I don’t believe they should go back until covid is better managed...if they go back in a month when cases will be even more widespread, what was the purpose of taking them out of school in the spring when there were literally zero local cases? If it was that concerning before, it should be even more concerning now... my grandfather is currently having chemotherapy for stage 4 cancer, and I don’t want my children, myself, or anyone else spreading this virus more than it already has been...there is more than enough technology available to provide children with the education they would receive in a classroom... yes, my children miss school VERY much...I am totally heartbroken at the current situation we are all facing...all that being said, I believe it’s better to be safe than sorry....

**RESPONSE FROM ATLANTA C-3**

Your input is highly validated. This is precisely the reason we chose to survey our families and staff and will be offering a virtual education option. We hope that this will meet the needs of your family. Our thoughts and prayers are with your grandfather, your family, and all of our Atlanta C-3 families during this time. We sincerely appreciate your input. Thank you!
FAMILY RESPONSES

I’m not very confident about home temperature checks. I am wondering if it would work to have teachers do it in each room?

RESPONSE FROM ATLANTA C-3

Temperature checks upon entering the classroom would create a bottleneck situation and would not be conducive to social distancing. However, after receiving your input and the input of others, the District has deemed it necessary to create a second layer of protection in regard to student screenings. Students will be designated to a point of entry and will have their temperature taken before entering the building utilizing a facial recognition temperature tablet.

RESPONSE FROM ATLANTA C-3

It would seem that the data and even a lot of “experts” agree that it is imperative that we get the kids back to school. The school system has enough problems the way it is, we can’t use this as an excuse to degrade it further.

RESPONSE FROM ATLANTA C-3

It is the priority of Atlanta C-3 to cater to the needs and safety of our community. We take great pride in the Atlanta C-3 school system, constituted of our students, faculty, staff, and community. We feel dignified in our accomplishments achieved together. It is our hope that the plans outlined above meet the needs of our constituency.
You must consider all the working parents who don’t have reliable sitter/daycare options if in-person learning isn’t preferred. I would have no choice but to quit my job and educate my child. Alternating in-person and virtual school will do nothing to prevent the virus. The only way to prevent the spread is to stay at home completely, which isn’t an option for a majority of Atlanta families.

**RESPONSE FROM ATLANTA C-3**

We will do our best to sustain a safe environment for in-person learning that is conducive in meeting the needs of our Atlanta C-3 families.

I want my kids in school with their teachers everyday learning in-person! I would prefer my kids not have to wear a face covering with 3 out of 4 of them having asthma. Thanks.

**RESPONSE FROM ATLANTA C-3**

We share in this desire to be in school with kids everyday! Face coverings will be optional.

I would prefer it go as a usual school function but enforce sanitizer.

**RESPONSE FROM ATLANTA C-3**

Sanitizer and hand hygiene will be enforced before leaving and entering every classroom.

While covid is going I would prefer my kids do all classes online.

**RESPONSE FROM ATLANTA C-3**

We fully support you in doing what is best for your family! Please see the virtual learning option above and contact smcvey@atlanta.k12.mo.us with any questions.
I would rather see face covering wearing as an individual/family choice and not a forced decision. I feel that kids need social interactions with other kids for their mental well being. Both parents in our family work full time jobs, I don’t anticipate home learning for the younger kids to go very well at all, especially when they can not be effectively monitored or taught by a professional.

Face coverings will be optional. And, we agree with you! Should distance learning come into play, children will take home a Chromebook and engage with their teacher via videoconferencing. We will do our best to help and support our students!

I think with the limited knowledge about this virus and the recent outbreak in our county the school should supply laptops to families that doesn’t have access to them!!

We are happy to be able to provide a Chromebook to every student this year!

I would prefer it go as a usual school function but enforce sanitizer.

Sanitizer and hand hygiene will be enforced before leaving and entering every classroom.
I struggle to answer this survey. Our only reliable internet service is at grandparent’s house. I do not feel safe sending him back to school because of large crowds. But also I know he needs in-person learning to learn in the appropriate manner. In my profession I know schools are going to have an outbreak. I do not envy you all in your decisions and will support you!! Thank you for all you do in trying to keep our kids and teachers safe!!

I would prefer children have nametags and adults have nametags showing their temperature, similar to what Pear Tree did, so we know everyone has been screened.

Under FERPA and HIPPA, a student’s temperature is considered part of his/her medical record. Parents cannot be forced to release this information to the school. If temperature checks are performed at school, the school would be in violation of student privacy laws by releasing this information. As outlined above, we will trust our parents and staff to responsibly check their own temperatures. Screening checks will also be performed before students enter the building as a second layer of protection.

We understand your concerns and will do our best to support your child during this time. If you should choose to employ our virtual learning option, please contact smCVEY@atlatna.k12.mo.us. We will ensure your son has access to all instructional materials and assignments. You can also expect the same support should the district close due to a COVID-19 outbreak. Thank you for your support during these unprecedented times!

The written statement can be found on page 11 under “Confirmed Case of COVID-19 in the School Building.”

I believe the school needs a written policy on what they’re going to do when a teacher tests positive or likely. Also, when a student does the same. Will the school close? Will the classroom close? Will there be some sort of a disclosure to parents prior to the health dept. doing contact tracing?
The kids need structure back in their life. Ready for school.

**RESPONSE FROM ATLANTA C-3**

We are too!

Until the Covid-19 pandemic is under control we will have our children at home. We would like to be provided online and/or distance learning options. If not, we will seek another option for schooling. One of our children is in the high-risk categories and recent data is showing children are more at risk for this disease than previously thought. In addition, we want to protect grandparents who we live with.

**RESPONSE FROM ATLANTA C-3**

We completely understand and support doing what is best for our children and community. We would be happy to support your child with our distance learning option.

I think the social aspect is super important. My children miss their teachers and friends. I believe in person education is the best for our children. We have incredible teachers.

**RESPONSE FROM ATLANTA C-3**

We miss our students! And, thank you!

Although my children do have access to the internet, we do not enough devices for everyone. Would the district be willing to provide the kids with a device?

**RESPONSE FROM ATLANTA C-3**

Absolutely.
I have complete faith in Atlanta school district and would be willing to help in the process of school opening safely. This place is like family.

RESPONSE FROM ATLANTA C-3

We sincerely appreciate your faith in us and willingness to help. Hornet Strong!

I am comfortable with the kids going back to school as the virus doesn’t seem to affect kids the same as adults. My concern is what they may bring home to compromised parents/caregivers. I understand any decision you make and we will do what is asked of us. I do feel the younger ones especially need the classroom time.

RESPONSE FROM ATLANTA C-3

We have been grappling with your exact concern. We do encourage those with compromised parents/caregivers to please take advantage of our virtual learning option.

How will votech transportation occur? Would students be allowed to go home for meals or half days each day rather than every other day as lunch room and face covering is difficult. For on line learning really have liked the khan academy for the math assistance! Like the idea of google meet for classroom ability to observe the lecture even if it was on an off day. The kids have gotten more familiar with the google meet and the khan...had a learning curve for sure. If all teachers use the same formats of classroom would be helpful. Support face covering.

RESPONSE FROM ATLANTA C-3

Votech transportation will follow the transportation guidelines stated above. However in this case, social distancing will be enforced, so face coverings may/may not be required. And, thank you for your input regarding virtual learning! We will do our best to ensure continuity between the grade levels.
What about going to 4 days a week?

RESPONSE FROM ATLANTA C-3

At this point, there is no research supporting that going to a 4 day week will help mitigate the spread of COVID-19.

If school is to be in session then the sports should be as well. Make it a rule that only parents may attend the games but don’t rob these kids of their athletic experience.

RESPONSE FROM ATLANTA C-3

We fully support Hornet Athletics! MSHAA (Missouri State Highschool Activities Association) determines the rules and regulations regarding athletics in Missouri Public Schools.

I think the social aspect is super important. My children miss their teachers and friends. I believe in person education is the best for our children. We have incredible teachers.

RESPONSE FROM ATLANTA C-3

We miss our students! And, thank you!

I worry about the mental aspects that will happen with special needs children by changing their routine dramatically.

RESPONSE FROM ATLANTA C-3

We share this concern. Our current plan strives to keep our routines normalized while ensuring safety measures are in place.
I feel that the same precautions taken during times of the flu when we have high absences would be suitable for this situation. I believe it would be wise for the school to send out guidelines for when children should not come to school, and then parents/guardians need to be responsible and not send their children to school if they have/meet any of the symptoms or guidelines set by the school. I appreciate your diligence and concern for the health and education of our students!!

If it is not safe for them to go to the store how is it safe to cram them in a classroom?

It is important that our Atlanta C-3 students and families feel safe. We encourage you to take advantage of our virtual learning option if you have concerns about sending your child(ren) back to school. We fully support our Atlanta C-3 families in doing what is best for them!

I trust the school to make the best decisions for my children’s education. I will follow whatever guidelines you put in place. I will do my best to help out to keep everyone safe and healthy.

Thank you for your input! We will send home guidelines and will plan to meet with our Atlanta C-3 families to discuss the guidelines before school.

Thank you for your trust!
Make sure we play softball

RESPONSE FROM ATLANTA C-3

We fully support Hornet Athletics! MSHAA (Missouri State Highschool Activities Association) determines the rules and regulations regarding athletics in Missouri Public Schools.

I can check temperatures every day, but symptoms don’t show right away. So she could catch it and we not no for a week after she’s around family. I don’t really care about her being possibly exposed and packing it around to our older family.

RESPONSE FROM ATLANTA C-3

This is true. Some cases are also fully asymptomatic, so your child may show no symptoms at all. While temperature checks and the safety measures outlined above allow us to lower the risk factor correlated with COVID-19, they do not fully eliminate the transmission of COVID-19. For this reason we are offering a virtual education option. We fully support you in making decisions that are best for your family.

We need to let the kids attend without face coverings and let them be kids according to the research we are seeing. If that is not possible then remote learning where they are not being overwhelmed by constant fear mongering would be our choice no matter what age.

RESPONSE FROM ATLANTA C-3

Thank you for your input!

I trust that the district will make the responsible decisions for my child to return to school safely. Our family will support the decisions of the district no matter what they are.

RESPONSE FROM ATLANTA C-3

Thank you! We will do our best!
I know the school will make the most informed and best possible choice for our kids and this family will support whatever decision is decided.

RESPONSE FROM ATLANTA C-3

We appreciate you and want nothing but the best for our Atlanta C-3 families. Thank you!

How will meals be handled? What if someone at school gets Covid-19 will the school close for so many days and will those days need to be made up?

RESPONSE FROM ATLANTA C-3

The school will maintain social distancing and utilize a seating chart for both breakfast and lunch. For more information please see the lunch/breakfast section above. In the event of a closure due to COVID-19, virtual learning will be implemented. These learning experiences will be deemed mandatory; therefore, days will not need to be made up.

My kids won’t be going

RESPONSE FROM ATLANTA C-3

We are sorry to be losing members of our hornet family. With that being said, we fully support you in doing what is best for your children and family. We wish you the best. Should you reconsider your decision or decide to employ our virtual learning option, we would be happy to accommodate you!
I believe the school should resume as normal. No face face coverings, not distancing. Good hygiene enforced! We don’t close over flu season, why should this be any different.

Thank you for your input. The district prioritizes student safety and follows guidelines provided by the CDC.

I think it’s very important for them to have social networking at school and having 4 kids it would be very hard to do from home with 3 different grades 2 of which need special help, but at the same time terrified for them to get sick and possibility of death from this illness, I have very mixed emotions about how to handle the situations. I do however believe school is critical especially in younger students that are in their prime of soaking information, also I only have 1 computer so 3 different classes would be an issue, and the older 2 that’s going into 6th grade sometimes I struggle with math to try to teach them would be extremely difficult.

We understand your concerns. We will be able to provide each student with his/her own Chromebook. Additionally, we will do our best to support your children with either in-person learning or virtual instruction.

I would rather see face covering wearing as an individual/family choice and not a forced decision. I feel that kids need the social interactions with other kids for their mental well-being. Both parents in our family work full time jobs, I don’t anticipate home learning for the younger kids to go very well at all, especially when they can not be effectively monitored or taught by a professional.

Thank you for your input. We agree with you in that children require social interactions for their mental well-being. In addition, face coverings will be optional. Distance learning will be mandatory in the event of a closure due to COVID-19. However, our teachers have undergone training in virtual instruction and are prepared to support your children during this time.
That an appropriate disinfectant is available at the school and is used routinely on all high contact surfaces. ie: Virex Hillyard EPA Registered cleaner disinfectants effective for use against SARS-CoV-2, the virus that causes COVID-19 will be utilized daily in each classroom--focusing on high-touch surfaces.
If in-person learning resumes in the fall, how comfortable are you having your child return to the school building?

119 responses

Do you have a child/or children in elementary school (grades K-6), junior high school (grades 7-8), and/or high school (grades 9-12)?

119 responses
Assuming appropriate safety measures are in place, what is your preference for how your child returns to school in the fall?

115 responses

- 58.7% prefer All in-person learning
- 11.3% prefer A mix of in person and distance learning
- 20% prefer All distance learning

Are you able to check your child’s/children’s temperature(s) at home before school?

117 responses

- 96.6% can check
- 3.4% cannot check

What best describes your child’s typical internet access?

118 responses

- 57.6% do not have reliable access to the internet
- 35.6% have reliable internet access, but it is slow
- 9.8% have reliable access to high-speed internet
Instructional Preferences: The district is in the process of considering different instruction models for in-person and distance learning in the fall to adhere to social distancing guidelines. Please tell us your level of preference for each of the following instruction models. 1. Alternating days between in-person learning and distance learning

119 responses
More frequent in-person learning for younger grade levels over older grade levels

118 responses

How do you anticipate your child will get to and from school this fall?

119 responses

- Blue: Bus
- Red: Drop off
- Orange: Walk/Bike
- Green: I don’t know how my child will get to school

- 63%
- 30.3%
It appears distant learning is inevitable so let’s try to get a plan for ASAP.

While we have a basic plan outlined, teachers will need to collaborate with one another to create a detailed virtual learning plan during our PD days before school starts.

While I prefer in-class instruction for my content area, I am willing to try whatever is needed to help ensure the safety of our community.

Thank you for your flexibility and for putting the safety of our community first! Your willingness to try new things for the betterment of our community sets a wonderful example for your students and colleagues. Thank you!

I believe you have to be cautious for those with immune system complications and other health problems but with those that are healthy things will be fine.

Very true. Thank you for your input! Please give us your thoughts after viewing the plan outlined above.
You don’t know who to believe because everyone contradicts each other. So I believe that we just need to get back to our normal way of living and quit living in fear.

Suggestion: Have someone ride each bus and check temperatures as the students get on the bus. This would limit contact between those with a fever and others. My concerns: My husband is immune-compromised; also worried about how well the students will be able to learn if they and/or the teachers have to wear face coverings since communication is more difficult with face coverings on. I would much prefer to teach in-person; however, if in-person and distance learning is mixed I think the days of each should be consecutive instead of alternating, i.e. Mon. Tues. Wed. in-person, Thurs. Fri. distance; not Mon. Wed. Fri. in-person, Tues. Thurs. distance.

Thank you for your thoughtful suggestion and input. Please schedule a meeting with Mrs. McVey should you have safety concerns regarding your husband. We are happy to support you in any way that we can.

Beyond ready to teach and see a somewhat norm as educator and parent!! I would love if we did distance learning on Monday, and then back to “normal” on Tuesday-Friday.

We appreciate your enthusiasm to get back into the classroom! We are so excited to be reunited with our Atlanta C-3 family! As a public school, we must cater to the needs of our community. As of now, there has not been a demonstrated need within the community to undergo the shift to a four-day week.
STAFF RESPONSES

I noticed yesterday that La Plata is offering for students to choose between completely in-person or distance learning. I am nervous about this option because I don’t know if online has to match what is going on in class, and how to accomplish this.

RESPONSE FROM ATLANTA C-3

As outlined above, you will create a detailed learning plan in which you will schedule times for students to engage in video conferencing via Google Hangouts. Students will be able to participate in your class virtually! In the event of a school closure due to COVID-19, you will utilize Google Classroom/SeeSaw in order to push out instructional videos (using Screencast) and assignments.
Staff Survey Summary

If in-person learning resumes in the fall, how comfortable are you returning to the school building?

27 responses

Assuming appropriate safety measures are in place, what is your preference for how learning takes place in the fall?

27 responses
Are you willing to check your temperature at home before school?

27 responses

100%

What best describes your typical internet access?

27 responses

74.1%

I do not have reliable access to the internet

25.9%

I have reliable internet access, but it is slow

I have reliable access to high-speed internet
Instructional Preferences: The district is in the process of considering different instruction models for in-person and distance learning in the fall to adhere to social distancing guidelines. Please tell us your level of preference for each of the following instruction models. 1. Alternating days between in-person learning and distance learning

27 responses

More frequent in-person learning for younger grade levels over older grade levels

27 responses