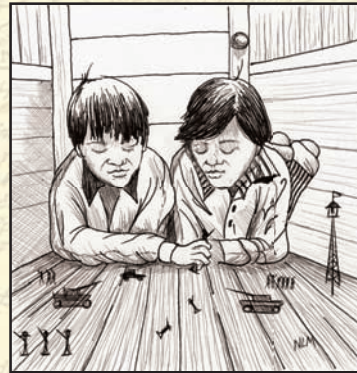


# Three Generals

Companion Teaching  
Activities to the historical fiction  
serialized story

Teaching Activities written by  
**JENNIFER HAWKINS**  
St. Clair RXIII, Gifted Education  
Class 7 MAP Senior Leader



Author Kay Hively and Illustrator Nathan McAlister are both from Neosho, MO.  
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## Missouri Press Foundation

*Dedicated to Freedom for Tomorrow's World*

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January 2011

Dear Educator,

Welcome to the seventh year of young people Reading Across Missouri! Our goal in this project is to have children across the state reading and learning about Missouri history inside their community newspapers.

“Three Generals,” by Kay Hively, is an historical fiction serialized story that not only shares the history of three of Missouri’s famous generals, but also is a springboard for character education lessons. This story gives many opportunities to discuss the importance of leadership skills, perseverance, dedication and hard work.

The questions in this guide are aligned to Missouri’s Grade Level Expectations. The questions are appropriate for most elementary students and can be adapted to other grade levels.

We hope your students enjoy our story “Three Generals,” and that this companion teacher guide serves as a valuable resource for expanding the learning opportunities while helping you meet your goals.

Happy Reading!

Dawn Kitchell  
Missouri Newspapers In Education  
Missouri Press Foundation & Association

# Make Your Own Book

**GLEs:** Communication Arts R1E, R1G, W2E

Use the following directions to compile “Three Generals” into your own booklets.

## **Page 1**

**Title Page**—Have students write the title, author, and illustrator on card stock with a picture that illustrates the title.

## **Page 2**

**Table of Contents**—As you read each chapter, record the chapter name on this page.

## **Pages 3-10**

**The Story**—Cut each chapter from the newspaper. Then, glue it to a piece of paper. Arrange the pages in sequential order.

## **Pages 11-13**

**Glossary**—Complete the glossary of terms. As you read each chapter, locate unknown words. Discuss possible meanings by using context clues. Look up the words in the dictionary, and write the appropriate definition on the glossary page.

## **Page 14**

**Back Cover**—Use a piece of card stock for the back cover, then staple all of the pages into a booklet. You could also use a binder, rings, or yarn to attach the pages.

# Table of Contents

Chapter 1: \_\_\_\_\_

Chapter 2: \_\_\_\_\_

Chapter 3: \_\_\_\_\_

Chapter 4: \_\_\_\_\_

Chapter 5: \_\_\_\_\_

Chapter 6: \_\_\_\_\_

Chapter 7: \_\_\_\_\_

Chapter 8: \_\_\_\_\_

# Glossary

airborne

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artillery

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counterattack

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formation

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grove

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maneuver

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outflank

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outskirts

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paratrooper

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perked

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smartly

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superintendent

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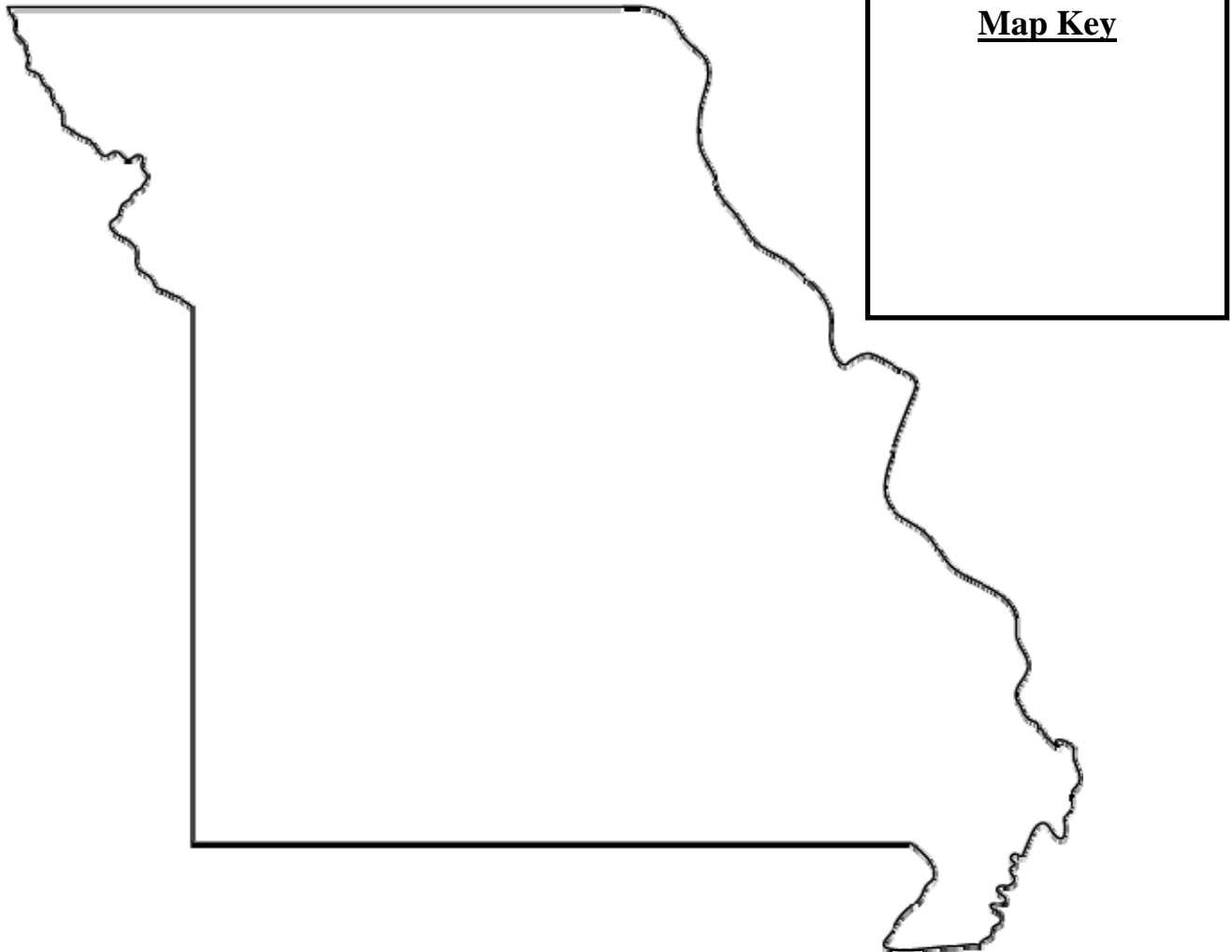
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# Geography of Three Generals

**GLEs:** Social Studies 5A, 5B, 7B

Several Missouri cities are mentioned in the story. Every time a new location is introduced as you are reading, label it on the Missouri outline map below. You can use a Missouri map as a reference.



# Three Generals—Chapter 1

Name \_\_\_\_\_

**GLEs:** Communication Arts R1E, R1F, R1G, R1H, R1I, R2C, R3C, W2B, W2D, W2E; Social Studies 3aB

1. What is a formation? Give at least two examples of when formations are used.

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2. Do you think the boys' strategic game was fair? Use details from the story to explain your answer.

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3. In your local newspaper, locate words that describe characteristics of a general. Cut and paste them to a separate sheet of paper.

4. Search for someone in your local newspaper who has qualities of a general. Cut and paste the photo or article on a separate sheet of paper and describe why you feel that person has characteristics of a general.

5. Using reference books or safe search engines on the Internet, read about the history of WWII.

When was WWII fought? \_\_\_\_\_

When and why did the United States enter the war?

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Who was president at that time? \_\_\_\_\_

Name two of our nation's Allies. \_\_\_\_\_

**Three Generals—Chapter 2**

Name \_\_\_\_\_

**GLEs:** Communication Arts R1E, R1F, R1G, R1H, R2C, R3C, W2B, W2D, W2E; Social Studies 3aB

1. Why do you think Eddie’s father told him to ask Michael on their trip?  
Make a prediction about where they might be going.

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2. Locate three compound words in this chapter and write them below.  
Draw a line separating the two words that make up the compound word.  
Ex. sun-shine

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3. Locate compound words in the newspaper. Cut and paste them below.

4. What characteristics do a general and a president have in common?

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5. Do you think being a general would help someone in the role as president? Why or why not?

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**Three Generals—Chapter 3**

Name \_\_\_\_\_

**GLEs:** Communication Arts R1F, R1G, R1H, R1I, R2C, R3C, W2A, W2B, W2D, W2E, W3A; Social Studies 3aB

1. Why was Michael excited that the Saturday trip would take all day?

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2. Do you think the boys would like to visit Kansas City? Use details from the story to explain your answer.

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3. In your local newspaper, locate pictures and words of places a tourist might want to visit in *your* city. Create a brochure of your city using those pictures and words.

4. Besides the teachers in your school, who are the teachers in your life? Name three people and what you learn from them.

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5. Look through your local newspaper for a place that might help someone learn about leadership. Cut and paste the picture or article on a separate sheet of paper. Describe how leadership skills could be taught there.

**Three Generals—Chapter 4**

Name \_\_\_\_\_

**GLEs:** Communication Arts R1F, R1G, R1H, R1I, R2C, R3C, W2B, W2D, W2E; Social Studies 3aB

1. How did Eddie feel about the trip his father was planning for Saturday?  
Use clues from the story to explain your answer.

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2. What clues help Eddie figure out that they are not going to a restaurant?

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3. What is another name for an ice chest? Use details from the story to support your answer.

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4. Use details from the story to describe Mr. Barnes' car.

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5. Search the classified section of the newspaper for an automobile that you'd like to drive someday. Cut and paste the ad on a separate piece of paper. Then, describe why that car best fits your personality.

**Three Generals—Chapter 5**

Name \_\_\_\_\_

**GLEs:** Communication Arts R1F, R1G, R1H, R1I, R2C, R3C, W2B, W2D, W2E;  
Social Studies 3aB; Math N3C

1. Why were Eddie and Michael puzzled? Use details from the story to explain your answer.

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2. How did Omar Bradley show perseverance? Use details from the story to support your answer.

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3. How many years ago did Omar Bradley attend West Point? Show your work in the space below.

4. What was the nickname for the class of 1914? How did it get its name?

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5. Omar Bradley and Dwight D. Eisenhower earned the rank of 5 Star General. In your local newspaper, locate pictures or news stories about people who have earned special titles. Cut and paste them on a separate sheet of paper and describe how they earned their titles.

**Three Generals—Chapter 6**

Name \_\_\_\_\_

**GLEs:** Communication Arts R1F, R1G, R1H, R1I, R2C, R3C, W2A, W2B, W2D, W2E;  
Social Studies 3aB, 5A, 7A

1. Use clues from the story to locate where Eddie’s family lives. Add the approximate location of Eddie’s hometown to your map. Describe why you chose that location.

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2. Was it easy for Maxwell Taylor to become a general? Explain your answer.

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3. General Taylor enjoyed listening to his grandfather’s stories. Locate a news story from the newspaper that you’d like to retell. Retell the story like a grandfather might tell his grandson. Continue your story on the back of this page.

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4. Science and math are needed for many jobs. Search the “Help Wanted” ads in the Classified section of your newspaper, and locate five jobs that would require the use of science and math. Cut out the ads and paste them on a separate sheet of paper. Describe how science or math is used in each profession.

**Three Generals—Chapter 7**

Name \_\_\_\_\_

**GLEs:** Communication Arts R1E, R1F, R1G, R1H, R1I, R2C, R3C, W2B, W2D, W2E; Social Studies 3aB

1. What was D-Day?

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2. Use details from the story to describe Omar Bradley.

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3. What is a paratrooper? Use context clues, or word clues, from the story to explain your answer.

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4. Name ways YOU can be a leader and set a good example in school.

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5. In your local newspaper, locate a picture of someone setting a good example. Cut and paste the picture on a separate sheet of paper, then describe how he or she is setting a good example for other people in your community.

**Three Generals—Chapter 8**

Name \_\_\_\_\_

**GLEs:** Communication Arts R1F, R1G, R1H, R2C, R3C, W2B, W2D, W2E; Social Studies 3aB

- 1. What was General Pershing’s nickname? Why do you think he was given that nickname?

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- 2. John J. Pershing was described as “the greatest general of the U.S. Army.” Do you think he deserves this recognition? Give details from the story to explain your answer.

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- 3. What was John J. Pershing’s rank? \_\_\_\_\_  
Only one other person in history earned this rank. Who was it, and when did he officially get this rank?

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- 4. Three famous generals were born near Eddie's hometown. Name the general that was born in each of the following cities.

Clark: \_\_\_\_\_  
Keytesville: \_\_\_\_\_  
Laclede: \_\_\_\_\_